



Grants by School Listing

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ADULT TRANSITION PROGRAM

2017-2018

National Board Teacher Certification Scholarship
Ardath Miller, Special Ed

2015-2016

National Board Teacher Certification Scholarship
Danielle Legault, Special Ed

2012-2013

National Teacher Board Certification Scholarship
John "Mike" Lewis, Special Ed

ARROWHEAD ELEMENTARY

2022-2023

Kamishibai Cards & Support Materials, Ginny Allemann, \$702.50 - Impact: 100 Students

Arrowhead's 3rd grade classes are focusing on ways to tell stories as part of project based learning. We want to purchase kamishibai cards and support materials for students to engage with this traditional Japanese storytelling style and create additions and original stories in the kamishibai style.

Dual Language Books, Cullen Jowell, \$400 – Impact: 100 students

Arrowhead Elementary has a significant population (22%) of Spanish speaking families and students. We need to bolster our collection of Spanish/English dual language books for students to read at home with their families, who may not speak English as well as their students.

2021-2022

Anchor Text: Fred Korematsu Speaks Up - \$345 Grant

This book is dynamic and accessible for 5th grade readers. It includes a biography of Fred Korematsu, historic timelines, vocabulary, reflection questions, primary source images and expository text.

Shelving Unit for Instrument Storage - \$360 Grant

Our project is to provide shelving units in classrooms to securely store fragile, expensive musical instruments for 5th grade students at Arrowhead Elementary. This ensures a healthy, safe classroom environment for students to excel in their educational journey for years to come.

Support Materials for Project Based Learning - \$1,000 Grant

Arrowhead Elementary was approved to implement Project Based Learning. Teachers have devised detailed, exciting plans for student engagement related to local and Pacific NW indigenous cultures, flora, and fauna. To support our project based learning, we need funds to buy support books and materials.

School Vegetable Garden - \$1,000 Grant

New school vegetable garden created.

2020-2021

Flyleaf Decodable Books - \$972 Grant

Purchased six sets of Flyleaf Emergent Reader Series Books. Flyleaf books are decodable books to help struggling learners.

Flyleaf Decodable Books - \$936.04 Grant

Purchased six sets of Flyleaf Emergent Reader Series Book Sets.

2018-2019

National Board Teacher Certification Scholarships

Jessica Darling, Special Ed

Jennifer Hurley, 4th Grade

2017-2018

New Teacher Classroom Library

Ellie Swanson

2016-2017

New Teacher Mentor Sound Discipline

Brent Holm

Kathryn Li

Jessica-Lynn Smith

New Teacher Classroom Library

Kira Clausen

2015-2016

Moving Ahead: 21st Century Student Resources at Arrowhead Elementary School

Lona Sepessy - \$1000 Grant – Impact: 395 students

For enhanced media literacy, research skills, and multimedia projects through the use of headphones and supplemental research databases targeted at English Language Learners, Mid-level classrooms, Learning Center, General Education, and the Library.

2014-2015

Historical Civil Rights Movement Literacy Materials at Arrowhead Elementary - \$600 Grant

This project expands the 6th grade civil rights movement curriculum at Arrowhead Elementary by providing a comprehensive selection of fiction and non-fiction books for all readers aimed at increasing social thinking through the exploration of the personal narratives of people from the Civil Rights Movement. Students will apply the knowledge applies to current world events in the hopes of preparing them to be leaders in the future.

Cellos at Shelton View, Kenmore, Arrowhead, and Lockwood Elementary - \$3942 awarded

For two cellos to be used between Shelton View, Kenmore, Arrowhead, and Lockwood Elementary. There are currently 18 cellists sharing 9 cellos at school and three students without access to cellos at home. Over the life span of each instrument this project will fill an essential need for numerous disadvantaged students, positively build upon the existing string orchestra program and provide a unique opportunity to the many benefits of musical instrument education for students who would otherwise have insufficient access.

2012-2013

Roots of Empathy at Arrowhead Elementary - \$1000 Grant

This project utilizes a community development model bringing infants and their parents into the classroom and allowing third grade students to observe, comment on, and draw conclusions about how the baby is feeling; helping the students develop a vocabulary for their own feelings and for those of others. As they come to learn

how others feel, students develop empathy and are less likely to demonstrate aggression, thereby creating a healthier environment.

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2010-2011

Reading Enhancement - \$500 Grant

For 2 Kindle wireless reading devices and 15 digital books to enhance reading comprehension among 6th grade English Language Learner (ELL) language arts students.

School to Home Reading Connections - \$500 Grant

For tote bags, books on tape and tape players with adaptors or plugs for the School to Home Reading Connections project to provide students with access to a paired audio/text library, as well as audio devices that can be checked out for study at home.

World Music Drumming - \$300 Grant

For Tubanos and to implement a new curriculum, "World Music Drumming." Students will learn drumming skills to connect to many cultures and develop a level of musicality in ways that only drumming can provide.

Elementary School Science Kit Refurbishment (District-wide)

2009-2010

Learning Center Balance Balls - \$110 Grant

For 6 exercise balls for students involved in the Learning Center. Studies have shown that movement on these balls allows students to better focus and in turn, retain and learn more than just sitting.

Reading Data Management System - \$500 Grant

This data management system utilizes a reading screening measurement, through DIBELS, and helps teachers track and measure a student's reading progress.

2007-2008

Therapeutic Horseback Riding - \$1,000 Grant

To help support the Therapeutic Horseback Riding program, defraying the costs of an experiential partnership with Little Bit Therapeutic Riding Academy. Special needs students enrolled in the program gain self confidence, self-esteem and self-control that increase their ability to perform academically.

Therapeutic Tools - \$1,000 Grant

For essential therapeutic teaching tools to help set up a therapy program at Arrowhead that will meet the basic needs of students, improving their capacity to learn and take advantage of the teaching they receive.

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2003-2004

Step Up to Writing Improvement - \$500 Grant

To support their program which provides cohesive, explicit strategies for direct writing instruction for all students in grades 3-6 through instruction and practice in narrative and expository writing.

2002-2003

Soar to Success - \$850 Grant

Reading success and motivation are the program goals for students who need extra time and instruction. Small group instruction and this curriculum provide an additional opportunity to learn to read.

1999-2000

Butterfly Garden - \$510 Grant

The entire school creates a garden that grows plants for a caterpillar, butterfly and hummingbird habitat.

BEAR CREEK ELEMENTARY

2018-2019

National Board Teacher Certification Scholarships

Christy Dear, 4th Grade EAP

Todd Parker, Librarian

2017-2018

National Board Teacher Certification Scholarship

Kara Morrison, Kindergarten

New Teacher Classroom Library

Madison Peterson

2016-2017

Heart Rate Monitors

Alicia Geoghagan – \$500 Grant – Impact: 450 students

For individual heart rate monitors which will introduce and teach intermediate elementary students about the benefits of cardio exercise. Students will deepen their understanding of how the body responds to exercise.

New Teacher Mentor Sound Discipline

Sara Hart

John Myers

National Board Teacher Certification Scholarship

Christy Deer, 3rd Grade

New Classroom Libraries

John Myers

2015-2016

Take Home Books at Bear Creek Elementary School

Tracey Gangwish - \$941.48 Grant – Impact: 25 students

For a compiled library of “just right” leveled books that 1st grade students can check-out and practice reading at home.

National Board Teacher Certification Scholarship

Emmy Hager, 3rd Grade

2014-2015

New Teacher Mentor Sound Discipline

Jeanne Sandusky

2011-2012

Class Fitness Mats - \$800 Grant

Students will enjoy the use of fitness mats during stretching and yoga instruction, fitness exercises and track and field units.

Elementary School Science Kit Refurbishment (District-wide)

2010-2011

Weighted Balls - \$540 Grant

For a set of small, weighted balls to be used during PE classes to supplement their fitness activities. The balls are small and pliable enough to be gripped by a child's hand, filled with sand to 3 lbs., and are gentle on flooring when dropped.

2007-2008

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2003-2004

Guided Reading Books - \$500 Grant

Literacy materials purchased from this grant supplement and enhance current District reading curriculum. Individualized and small group instruction of specific skills are used.

BOTHELL HIGH SCHOOL

2022-2023

Flexible Seating & Fidgets, Kelly Sherron, \$1,706.79 Grant

The purpose of this project is to provide students with alternative seating and objects that will allow them to fidget in class without being distracting to other students. My goal is to provide a classroom where students are comfortable being open, honest, and vulnerable with one another.

2021-2022

Guitar Workbooks, Trevor McNamara, \$985 Grant.

Funding for workbooks created by Consonus Music Institute to support both beginning and advanced guitar classes at BHS.

Cougar Pantry Storage Shed, Wendy Wands, \$1,287.29 Grant.

Funding for an additional shed for extra food donations to the Cougar Pantry.

2020-2021

At-home Lab Materials for Chemistry, Sheila Guard, \$2,500 Grant.

2019-2020

Glass Castle Books, Emily Birch, \$679.53 Grant. Impact: 12th Grade English Classes

Funding for two class sets (70 copies) of The Glass Castle by Jeannette Walls for use in English 12: Communication for Careers class. This is a high interest memoir that has been approved for use at the eleventh grade and beyond by CMAC.

Guest Speaker Allowances, John Messner, \$200 Grant. Impact: High School US History Classes

Funding for 2 guest speakers to come talk to students about WW1 and the Holocaust.

2018-2019

Augment Middle School and High School Libraries for FSA Students at Bothell HS Natalie Pullen –

Impact: Special Populations (ELL, Learning Center, Special Education, etc.)

Additional funding to augment school library collections to support the specific needs of FSA students using the Unique Learning Systems curriculum. Librarians will gather print resources in a special collection pertaining to various monthly topics so students can benefit from school library services.

National Board Teacher Certification Scholarships

Coleen Von Altermott, Math

Jacob Crouch, English

Colin Eggers, Counseling

Sydney Swenson Fee, Leadership

Todd Frederickson, Science

Terilyn Greenfeld, Math

Sheila Guard, Science

Patrick Holmes, Social Studies

Erin Moody, Math
Kirby Morgan, Jr., Math
Sandra Sikonia, PE
Dori Wuepper, Social Studies

2017-2018

Self-Regulation Supports for Special Population Classroom

Joyce Thode –Grant Recipient – Impact: Several Special Populations

To provide up to date tools to help special education students stay calm and available for learning. Functioning self regulation support students in their learning, and can increase their participation and engagement at school.

Bluetooth iPad Keyboards

Craig Danter –Grant Recipient – Impact: Several Special Populations

To provide mid-level students who require alternate keyboards with bluetooth keyboards in order to perform efficiently and independently with less teacher intervention and therefore allow the students to take ownership of learning and participate more fully in their classes.

2016-2017

Social/Emotional Mid-Level Program Incentives

Alex Worn – \$200 Grant – Impact: 12 students

For trinkets, toys and edibles to be used as tangible rewards and incentives for the social/emotional mid-level programs. These items will reinforce students' positive behavior and work completion. (Funded by SEPAC)

Kinesthetic Learners Rejoice

Mary Neifert & Kara Cecil – \$2000 Grant – Impact: 40 students

For sensory and movement based materials to support struggling Functional Skills and Academics/Mid level and Learning Center students. These materials support healthy brain based learning and are proven to increase student learning, engagement, and participation. (Shared funding by NSF and SEPAC)

Technology Availability for All in a Blended Class

Kirby Morgan – \$1860 Grant – Impact: 50 students

For Chromebooks which will allow all students in the Bridges to Algebra 2 class access to technology. This will allow students to progress at the pace that best matches their learning needs in a blended classroom incorporating flipped and mastery teaching methods.

Northshore Schools Foundation Scholarship Winner

Kelsey Heintz

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2015-2016

3D Printer in the Bothell Library at Bothell High School

Carolyn Urrutia - \$1000 Grant – Impact: 100 students

For the addition of a 3D printer to the school's library which will be available to all students who complete training on the printer.

National Board Teacher Certification Scholarship

Craig Danter, Special Ed
John Messner, Social Studies
Morrigan McGee, Special Ed

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2014-2015

Innovation in Education Award

Pat McCue

New Teacher Mentor Sound Discipline

Heidi Fujii
Alexa Larson (also at KJH)
Kelsey Phillips (also at NJH)

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

Positive Behavior Intervention System Training

2013-2014

New Teacher Mentor Sound Discipline

Cindy Daughtrey

Chaya Glass

Doug Hakala

Jamie Nelson

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2012-2013

Novels for Mid-Level Special Education - \$3000

Novels for Mid-Level Special Education at Bothell and Inglemoor High Schools: this grant creates a cross-departmental, mid-level special education library that offers these students access to the same books being taught in the general education English Department but that are written at a level that meets their needs.

National Board Teacher Certification Scholarship

Natalie Pullen, Special Ed

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2011-2012

Adaptive Arts Education Project - \$996 Grant

This project will support students with moderate to severe disabilities by providing visual arts instruction that is both standards' based and modified to meet the needs of individual students.

National Board Teacher Certification Scholarship

Amanda Rainwater

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2010-2011

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2009-2010

Novels & Drama - \$893 Grant

For short novels and creative drama in German class - Short novels that don't require teacher clarification or use of dictionaries will provide context from books to create unscripted acting and speaking activities.

Life Fitness Enhancement - \$1,000 Grant

For 9-10 Bozo balls to enhance Life Fitness class--additional balls are needed to improve core strength and allow students to share with only one other student.

National Board Teacher Certification Scholarship

Jan Morgan ^[L]_[SEP]
Lindsey Richards

2006-2007

Math/Science - \$650 Grant

For math/science curriculum materials and workbooks to support learning experiences structured individually.

2005-2006

Electronic Banking Monopoly - \$320 Grant

To enhance his Accounting Class curriculum with the Electronic Banking Edition of Monopoly. This game makes learning fun through reSenal-life situations using accounting principals.

Math/Science - \$650 Grant

For alternative materials and learning experiences structured individually for 10 At-Risk students in grades 10-12.

2004-2005

Japanese Calligraphy - \$737 Grant

All students taking Japanese classes will learn Japanese calligraphy (6 sessions) using traditional tools. Project will enhance students' knowledge of the traditional writing styles and people's life in ancient Japan, will teach the evolution/development of hiragana characters and other Japanese/Chinese art forms.

2002-2003

Measure for Measure - \$1,000 Grant

For the re-calibration of existing micro-pipets, which are used by students to experience authentic scientific investigations. Extends the useful life of the micro-pipets and ensures dependable experimental results.

1997-1998

Thermal Cycler - \$1,000 Grant

Schools implement a new portion to the science program by adding a lesson in DNA processing.

CANYON CREEK ELEMENTARY

2022-2023

Sensory Swings, Traci, Svee, \$912 – Impact: 50 students

My project is to replace a worn out sensory swing and purchase two new ones to help students with sensory related behaviors stay regulated, improve their attention, and overall performance in the classroom.

2021-2022

STEM Learning & Coding

Michelle Vancour, Grant Recipient – Impact: 25+ students

For the purchase of STEM kits to learn coding through toys and games.

2020-2021

Book Bags for 1st Grade Students

Ranee Axtell, Grant Recipient – Impact: 160 students

Funding to purchase vinyl book bags to protect the classroom books sent home with students. These book bags are durable, reusable, and sturdy.

2019-2020

ELF Curriculum for Kindergarten

Shannon Daniel, Grant Recipient

For the purchase of a supplemental curriculum, Early Learner Fitness (ELF), to use w/ Kindergarten students supporting their developmental, social & cognitive needs. With 7 kindergarten classes, most who come as doubles, there's a need to develop skills addressed in this curriculum.

2018-2019

Mysteries Make Better Science

Joanne Burkett - Grant Recipient - Impact: 100+ students

To enrich science with high interest materials with an online subscription to MysteryScience.com

Books, Games and Storage Unit

Jodi Ehlers - Grant Recipient - Impact: 90+ students

This grant helped purchase new books, academic games and a heavy-duty storage organizer/cart for books for Homework Club and Summer Story Time programs.

i-Pads for 3rd-5th graders

Joanne Burkett - Grant Recipient - Impact: 100+ students

iPads will be used to project multiple screens of student work in math and science, giving each collaborative group their own tablet. This meets the diverse needs of the student body, allowing them alternative technologies to share their thinking and ideas as they solve real-world problems with real-world tools.

Alternative Seating Options

Serena Lindley and Melissa Barton - Grant Recipients - Impact: 100+ students

This grant purchased alternative seating options for five 1st grade classrooms. These seats give students more options for movement during the day and also help students focus on their assignments for longer periods of time.

Book Bags

Melissa Barton - Grant Recipient - Impact: 100+ students

This grant has funded the purchase of durable vinyl book bags to create Just Right Book bags for students to take home leveled books for home reading. Bags are labeled for easy tracking and shared between classrooms and other grade levels.

High Interest Lower Level Books

Mackenzie Romppanen - Grant Recipient - Impact: 30+ Special Population students

This grant supports 8-10-year-old students who struggle significantly with social/emotional and behavioral needs with the purchase of books that are high interest and lower reading levels.

Books for Take Home Reading Program

Mary Vasatka - Grant Recipient - Impact: 100+ Kindergarten students

This grant funded a book purchase for the youngest students to borrow and take home to practice their newly learned reading skills.

Molbak's Nature Education Grant

Michelle Vancour

For the purchase of supplies to set up planter boxes and vegetable gardens. Students will learn how to plant and maintain a vegetable garden, how different vegetables and herbs grow, their needs, the difference between a perennial and annual plants, as well as how plants grow differently from roots, shoots, bulbs or seeds.

Bilingual Books for School Library

Jordan Holley - Impact: 100+ students

For creating a bilingual book section in the school library.

Graphic Novels

Lisa Reid - Impact: 1-2 classrooms

For increasing engagement, equity, and literacy through diverse and accessible graphic novels. They are a great way to help struggling readers strengthen vocabulary, build reading confidence and stamina, and develop a deeper appreciation of storytelling.

Stability Seating

Molly Goodspeed - Impact: 1-2 classrooms

To help students focus by allowing them some movement over sitting still.

National Board Certification Teacher Scholarships

Rebecca Andrick, 1st Grade

Melissa Barton, 1st Grade

Molly Goodspeed, 2nd Grade

Elliot Gray, Music

Kaitlyn Vagt, 2nd Grade

2017-2018

Online Math subscription

Joanne Burkett - \$990 Grant – Impact: 130 students

By providing access to online math practice, third graders will have the opportunity to practice essential math skills and to enrich areas in which they are challenged, at home or in the classroom.

Self-Regulation Equipment for Social/Emotional Classrooms

Lisa Kieffer – Grant Recipient – Impact: 1-2 Classrooms

To provide recommended sensory equipment for the S/E program.

National Board Teacher Certification Scholarship

Radka Meyer, Kindergarten

New Teacher Classroom Library

Taylor Hollingsworth

Hajira Nor

2016-2017

Solving the Achievement Equation

Melissa Wells – \$750 Grant – Impact: 30 students

For Dreambox Learning software to boost math skills of students served by the Learning Center. This program will help ensure that students meet or exceed state math standards and continue to excel in the math classroom through a fun and engaging program.

Interactive Read Alouds and Book Club Sets

Michelle Vancour – \$862.96 Grant – Impact: 150 students

For whole-class read aloud books and book club sets to enhance literacy instruction for fourth graders. The read aloud books will build background knowledge about our Social Studies content, specifically the Westward Expansion era of the United States. The book club sets allow students to participate in small group discussions increasing interest and motivation for students to learn history and build their literacy skills

Social/Emotional Mid-Level Program Incentives

Shelby Hemp – \$600 Grant – Impact: 30 students

For trinkets, toys and edibles to be used as tangible rewards and incentives for the social/emotional mid-level programs. These items will reinforce students' positive behavior and work completion. (Funded by SEPAC)

Book Club Books

Joanne Burkett - \$1000 Grant – Impact: 600 students

For books for 3rd grade book clubs, to enhance reading with peer interaction.

Historical book club sets_4th grade

Emily Miller & Serena Lindley - \$936 Grant – Impact: 150 students

For engaging historical fiction books sets for the school's fourth graders.

Fine-motor Toolkit

Melissa Barton - \$1000 Grant – Impact: 125 students

For a Fine Motor Handwriting Toolkit, a classroom-based set of resources to support handwriting for kindergarten and first grade classes.

New Teacher Mentor Sound Discipline

Rachel Dooley

Kaelani Mitchell

New Teacher Classroom Library

Laura Sprague
Lauren Fabrizius
Suzanne Ducotey
Ashley Farner
Clare Nuss

2015-2016

National Board Teacher Certification Scholarship

Katrina Hilgers, 2nd Grade
Molly McBride, 2nd Grade
Molly Goodspeed, 2nd Grade
Elliot Gray, Music
Mackenzie Romppanen, Special Ed

Positive Behavior Intervention System Training

2014-2015

Open Door Theater Second Grade Performance - \$800 awarded

For Open Door Theater presentation to second graders at Canyon Creek Elementary designed to provide children with skills to protect themselves against any kind of abuse. This project has been occurring at the school for over 20 years, with excellent results. The size of the school requires additional performances. The grant facilitates this opportunity for all Canyon Creek second graders.

New Classroom Libraries

Shawna Krahn
Bristol Clarkson
Christina Hodgson
Kara McGrew
Tina Vaughn
Annie Hall
Dylan Dentremont

New Teacher Mentor Sound Discipline

Dylan Dentremont
Annie Hall
Kaitlin Vagt

2013-2014

New Teacher Mentor Sound Discipline

Bristol Clarkson
Melissa Falarski
Christina Hodgson
Shawna Krahn
Kara McGrew

Rebecca Rice
Tina Vaughan

2012-2013

National Board Teacher Certification Scholarship

Deanna Watson, 6th Grade

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2010-2011

National Board Teacher Certification Scholarship

Melissa Barton

Melissa Barham

Sarah Marie Boerner

2009-2010

Science Equipment - \$1,000 Grant

For supplemental science materials for 4th grade: to supplement the grant of 8 microscopes students need slides, camera adaptors to project microscope images, and forceps. This grant will greatly enhance science curricula and provide more hands-on learning opportunities.

2007 -2008

Reader's Workshop Theme - \$1,000 Grant

Books for Reader's Workshop Theme: these books will help instill the love of reading as well as increase reading comprehension and vocabulary.

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2006-2007

The Guided Science Project - \$980 Grant

Helps support a school-wide focus on science and the development of support materials for the FOSS kits. All students in every classroom will benefit from the grant.

2005-2006

Literacy Enhancement - \$1000 Grant

For books that support Canyon Creek's literacy vision. These books will particularly provide students with more access to rich literature that is appropriate for their needs as a reader in the third grade. Canyon Park Junior High

The Guided Science Project - \$980 Grant

For a school-wide focus on science and the development of support materials for the FOSS kits.

2004-2005

Technology as a Tool - \$1000 Grant

Project will establish a library of technology resources using a variety of selected tools/programs that facilitate literacy skills.

2000-2001

Sciencing Workshops - \$1,000 Grant

Science kits for students to learn through scientific investigation and inquiry.

1999-2000

Friday Afternoon Activities - \$1,000 Grant

Math classes help students with their math skills.

1996-1997

Technology in Music Education - \$675 Grant

Two multi-media "mini" workstations for students to create musical compositions and arrangements.

CANYON PARK MIDDLE SCHOOL

2021-2022

Science Water Quality Probes

Haakon Aasan, \$638.69 Grant – Impact: 300+ students

Funding to purchase 3 electronic Vernier probes to allow students to gather meaningful real-world data in a stream on CPMS campus.

Gizmos Interactive Math & Science Virtual Labs

Jennifer Shibayama, \$2,195 Grant – Impact: all 6-8th grade students at CPMS

For the renewal of a year- long subscription for Gizmos. Gizmos are interactive math and science virtual labs and simulations. They provide students valuable STEM learning opportunities which align directly with the standards and enhance the concepts currently taught in our Science and Math curriculum.

Pocket Lab Sensors

Lori Stanton, \$2,000 Grant

This rugged sensor is made for data collection in the middle school science classroom. It will increase the rigor of data collected in investigations!

Art Supplies

Molly Herman, \$1,500 Grant

To purchase a variety of art supplies used across grade levels at CPMS.

Multilingual Library

Kimberly Janos, \$2,000 Grant

Funding to obtain books in home and heritage languages of multilingual students at Canyon Park Middle School, supporting multilingualism and framing it as a valued asset. The list of books will be created primarily by students, used in ELA classrooms, and available for checkout by all.

Translation of Community Experience Survey

Bridget Taylor, \$2,000 Grant

Funding for translation of survey into 3 languages to identify and connect with all stakeholders in their home language, seek out foundational data, analyze and interpret results, and use our findings to co-design data-driven policies, practices, teacher training, student initiatives, and community engagement.

2019-2020

7th Grade Novels - Refugee Study

Kendra Hoerst, \$2,000 Grant – Impact: 300 students

NSD's 7th grade ELA curriculum requires students to read one novel. At CPMS, we believe that book should teach the standards while also modeling respect for diversity. We use the novel Refugee but we need better copies to make this project sustainable and accessible to all students.

2018-2019

National Board Teacher Certification Scholarship

Haakon Aasan, Science

Melissa Barham, Health/Fitness

Craig Danter, Special Education

John Fogarty, Jr., Math

Paul Jensen, II, Health/Fitness

Elizabeth Methot, Counseling

Jennifer Shibayama, Science

Bridget Taylor, Music

Deanna Watson, English

Colin White, Social Studies

2017-2018

WE Day 2018

Corey Martin/ Colin White - \$1000 Grant – Impact: 90 students

WE Day is a culminating, inspirational event for students who have performed both local and global community service activities during the school year. WE Day brings together world-renowned speakers and

award-winning performers with thousands of young people to celebrate their contributions and kick-start another year of positive change. This funding provides staffing and fieldtrips support for the attendance of nearly 90 middle school students.

National Board Teacher Certification Scholarship

Kendra Hoerst, English

Molly Kutsick, Math

2016-2017

Young Musician Instrument Purchase

Hillary Osborne – \$860 Grant – Impact: 56 students

For smaller orchestra instruments allowing younger or smaller-statured students the opportunity to try instruments and expand their music education.

Social/Emotional Mid-Level Program Incentives at Canyon Park Junior High School

Rachel Knox – \$200 Grant – Impact: 12 students

For trinkets, toys and edibles to be used as tangible rewards and incentives for the social/emotional mid-level programs. These items will reinforce students' positive behavior and work completion. (Partially funded by SEPAC)

2015-2016

Band & Choir Master Classes & Cello Purchase at Canyon Park Jr. High School

Michelle Draper - \$3000 Grant – Impact: 226 students

For 160 hours of small and sectional master class group instruction available to band and choir members and the purchase of a new or quality used cello for the school orchestra.

National Board Teacher Certification Scholarship

Colin White, Social Studies

Positive Behavior Intervention System Training

2014-2015

New Teacher Mentor Sound Discipline

Hillary Osborne

Mark Erickson

2013- 2014

Curriculum and Resources - \$620 Grant

For Student Leadership Course to fund materials to support the Foundation's initiative to ensure that every student has the opportunity to meet their potential. Under the direction of Sebastian Ziz and Jackie Phillips, students in this class will learn to develop and strengthen leadership abilities. Skills learned will contribute to positive school changes and climate. It will also prepare them for leadership positions in college and the career world, as well as making them a viable part of the community. – Impact: 300 Students

Weight Room Equipment - \$700

To support the Foundation's initiative for Health and Enrichment. Under the supervision of Danielle Meyer, equipment will be purchased to invigorate and strengthen the health/fitness curriculum. By increasing the focus on core stability, balance, muscle strength and endurance, teachers will help students increase fitness scores and student desire to participate. – Impact: 8000

New Teacher Mentor Sound Discipline

Molly Kutsick

2012-2013

National Board Teacher Certification Scholarship

Hannah Bryant, English/LA

Elizabeth Methot, Counselor

Colin White, Social Studies

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2007 -2008

Wave Boards - \$995 Grant

For a class set of "WAVE BOARDS". This new equipment will promote life-long fitness and improve balance, coordination, aerobic conditioning and agility.

2003-2004

Talknology - \$1,000 Grant

Allows elementary and junior high students, staff and parents to assess and monitor communication growth through the use of a co-produced audio-video homework CD.

1997-1998

Independent Research Project - \$1,000 Grant

Students create their own science projects using scientific measuring and testing instruments.

1996-1997

Designing Home Landscape - \$300 Grant

Enables students to observe changes within a garden's ecosystem.

Mission To The Moon - \$300 Grant

Purchases software for the students to work on a project to create a proposal for a lunar mining site.

COTTAGE LAKE ELEMENTARY

2018-2019

Equitable A-Z Readers

Ashley Sarmany, \$1,000 Grant – Impact: All K-5 students at Cottage Lake Elementary

Funding to diversify A-Z readers for classroom use (K-5), and pilot them for other schools in the district.

National Board Teacher Certification Scholarship

Victoria Cohen, 4th Grade

Cyrus Darling III, PE
Casey Klinich, Special Education

2017-2018

National Board Teacher Certification Scholarship

Carol Suzanne Sterling, Librarian

New Teacher Classroom Library

Angela Macklin

2016-2017

New Teacher Mentor Sound Discipline

Jennifer Broulette

Sarah Kirby

Jenni Young

National Board Teacher Certification Scholarship

Carol Suzanne Sterling, Librarian

New Teacher Classroom Library

Jenni Young

Jenny Broulette

Rachel Ryan

2015-2016

Disability Awareness Month Collection at Cottage Lake Elementary School

C. Suzanne Sterling - \$1000 Grant – Impact: 300+ students

For an up-to-date school library collection of fiction and non-fiction books that feature individuals with disabilities in all situations and walks of life.

National Board Teacher Certification Scholarship

Cyrus Darling, PE

Matthew Warhol, 5/6th Grade

Victoria Cohen, 4th Grade

New Classroom Libraries

Lindsay Talbott

2014-2015

New Classroom Libraries

Sara Lloyd

New Teacher Mentor Sound Discipline

Lindsay Talbot

2013-2014

New Teacher Mentor Sound Discipline

Sarah Lloyd

2012-2013

Sensory Diet in Education - \$1000 Grant

In support of the Foundation's initiative for Advanced and Disadvantaged Learners, Kari Galvagno will supervise this program which will provide students who have sensory processing difficulties a planned and scheduled sensory activity program. Providing more equipment will give students more opportunities to participate in sensory experiences and can help prepare them for optimal learning. – Impact: 300 Students

Full Steam Ahead Recess - \$1000 Grant

In support of the Foundation's initiatives for STEM and Art. This program, under the supervision of Suzanne Sterling, will take place during lunch recess. The purchase of a wide variety of board games, puzzle and maze games, engineering and building games and science and art kits, will encourage creativity and facilitate cooperation, basic social skills and critical thinking. – Impact: 300 Students

2011-2012

Structured Seating for Success in Contained Learning Centers - \$912 Grant

For structured seating options for the success of students in Contained Learning Centers at Cottage Lake and Woodmoor Elementary Schools. These chairs will provide an innovative way for students who are on the autism spectrum, have sensory processing disorders, or have mobility or orthopedic impairments stay focused on the group or individually structured learning activities.

New Teacher Classroom Library

Matt Warhol 5th grade

Elementary School Science Kit Refurbishment (District-wide)

2009-2010

School to Home Math Learning Kits - \$985.00 Grant

For School to Home Math learning kits for Kindergarten students. 24 math learning kits for students to take home, enhancing learning outside of the classroom and increasing knowledge and understanding of math.

National Board Teacher Certification Scholarship

Carolyn Kitchens

Casey Klinich

2007 -2008

Teaching Tools - \$1,000 Grant

For a variety of teaching tools and resources to assist with the rapidly growing pre-K through 3rd grade population at Cottage Lake.

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2002-2003

Pacific Rim Cultural Boxes - \$900 Grant

Parent volunteers participate in the research and assembly of additional Pacific Rim Cultural Boxes. Students receive an enriched understanding of what countries are part of the Pacific Rim and the wide cultural diversity existing within that grouping.

2001-2002

The Outdoor Classroom/Butterfly Habitat Garden - \$641 Grant

The new outdoor classroom at Cottage Lake Elementary features classroom seating, raised planter boxes, composting area and salmon and butterfly habitat gardens. This grant funds butterfly habitat educational signage for the classroom and printing of student researched and designed educational brochures focusing on butterfly development and habitat.

Sciencing Workshop - \$300 Grant

The grant provides scientific equipment and materials for 3rd grade student experimentation. Sciencing Workshop lessons are student centered and follow a format that includes: mini-lessons, hands on individual exploration, recording, sharing and publishing.

CRYSTAL SPRINGS ELEMENTARY

2022-2023

Seattle Children's Theater in the Classroom

Andrea Penski, \$900 Grant – Impact: 100+ students (4 4th grade classrooms)

I would love to bring Seattle Children's Theater experts into my classroom as well as all the first grade classrooms (4). They have programs stemmed in science, social justice, arts, SEL and acting. I work with SCT experts to create the lessons to align the Common Core Standards.

2021-2022

CP Music Grant

Jane Lin, \$1,000 Grant - Impact: 100+ students

Funding for recorders for fourth and fifth graders for music curriculum. Small instruments and supplies for the music classroom.

Engaging Hi-Lo Phonics Readers for Reading Interventions

Beth Fries, \$1,042.80 Grant

We are requesting funds to purchase engaging, phonics-based texts to support our Title I and LAP students' growth towards grade-level standards.

Library & Classroom Books

Caron Bear, \$1,200 Grant - Impact: Entire Elementary School

Funding to replace books not returned due to COVID-19.

2019-2020

Library Rocking Chairs

Colette Weber, \$3,218.04 Grant - Impact: Entire Elementary School

To purchase 28 rocker chairs for library seating that promote student engagement. By creating new ways to learn through movement, we have the potential to allow children the ability to create new neural pathways through movement while engaging in learning.

Diversifying Classroom Library

Andrea Penski, \$692.40 Grant

To diversify the school library to reflect the needs of students.

Stage for Room 54

Margaret Romano, \$119.90 Grant

Funding for a 4'x8'x10" high stage in the front of the classroom to allow whoever is teaching (I often have my students come up and teach) to make eye contact and have a commanding presence. It will change the way the speaker feels and the way the students view the speaker.

2018-2019

Support STEM Instruction w/3D printer

Tim Rhoades, \$924.38 Grant - Impact: 75+ students

Funding for a 3D printer as a tool for incorporating STEM education into our elementary instruction and classrooms.

Sensory Toolboxes

Traci Svee - Impact: Entire Elementary School

To make available sensory toolboxes for each grade level at Crystal Springs to help support those students with sensory and social/emotional regulation challenges.

National Board Teacher Certification Scholarship

Jeanine Beck, Special Education

Natalie Rance, 5th Grade

Timothy Rhoades, 5th Grade

Michelle Taylor, ESL

Stacey Vaiphei, Elementary

2017-2018

Backpack Buddies

Colette Weber - \$500 Grant

Backpack Buddies generate interest for reading and borrowing books from the school library as well as building enthusiasm for reading in the early grades, by providing students with a cool new way to check out books. Backpack buddies that contain a book, a plush or puppet, and a clear backpack to hold all of the supplies provide the student with opportunities to read aloud with the backpack buddy or engage in dramatic play and expression while reading.

Drumming equipment at Moorlands and Crystal Springs

Mary Giordano & Kelly Griffin/ Jane Lin - \$2000 Grant – Impact: 1300 students

The addition of Tubano drums will provide music student with opportunities to practice teamwork and cooperation while releasing creativity and learning relevant world cultural traditions. As a growing school, Moorlands has had to add a music room, this grant means more students get hands on instrument time.

BreakOut EDU Kits

Colette Weber – Grant Recipient – Impact: Entire School

To provide an immersive learning experience where students work in cooperative groups to solve puzzles, which give them keys and codes to unlock boxes and eventually reach a prize in the last box. The benefits of BreakOut EDU extend beyond “winning”. Students, teachers and parents will build important academic and social skills as they solve puzzles and reinforce curricular concepts.

National Board Teacher Certification Scholarship

Kristie Ortman, 3rd Grade

New Teacher Classroom Library

Brittany Williams

2016-2017

Scooter Boards for PE

Flo Booth – \$780 Grant – Impact: 675 students

For fast action scooters and replacement wheels for the current inventory to be used in all PE classes. The equipment will be used in lessons and activities that promote exploration, encourage creative play, develop team work and cooperative play, and increase strength of fine and gross motor skills.

littleBits for STEAM Students

Nicole Nelson – \$989.90 Grant – Impact: 120 students

For littleBits kits which will introduce fourth graders to electrical engineering in a hands-on, engaging process that all learners can access. littleBits are electrical circuits and snap together and students can design projects that will meet many needs.

Differentiated Math Experiences

Lydia Voss – \$1000 Grant – Impact: 26 students

For math activity stations so that third and fourth grade students will have hands-on materials allowing them to practice math skills based on their differentiated needs.

Differentiated Math Project Stations

Nicole Thomas – \$1000 Grant – Impact: 26 students

For math activity stations so that third and fourth grade students will have hands-on materials allowing them to practice math skills based on their differentiated needs.

Team Building through Book Clubs

Larissa Martin – \$500 Grant – Impact: 30 students

For book club sets to promote communication and team building through the use of book clubs. Third grad students, teachers, and parent volunteers will all be involved in book clubs.

New Teacher Mentor Sound Discipline

Courtney Hottowe

National Board Teacher Certification Scholarship

Natalie Rance, 6th Grade

New Classroom Libraries

Courtney Hottowe

2015-2016

Barred Instruments for the Music Classroom at Crystal Springs Elementary School

Pat Murphey - \$500 Grant – Impact: 627 students

For barred instruments in grades 1-6 music classes so that the entire class can participate together.

Barred Instruments for the Music Classroom at Crystal Springs Elementary School

Sofia Kim - \$500 Grant – Impact: 627 students

For barred instruments in grades 1-6 music classes so that the entire class can participate together.

Lapboards for Learning at Crystal Springs Elementary School

Linda Yoder - \$246.60 Grant – Impact: 120 students

For personal white boards to be used for spelling, math, student enrichment and remediation, handwriting and student engagement by 1st grade students.

Picture Books for Writing at Crystal Springs Elementary School

Kristie Ortman - \$663 Grant – Impact: 28 students

Picture Books for Writing at Crystal Springs Elementary School

For picture books in the 5th grade classrooms primarily as a teaching tool for writing skills in that these books provide examples of essential pieces of writing in an engaging and concise manner.

Picture Books for Writing at Crystal Springs Elementary School

Matt Wright - \$663 Grant – Impact: 28 students

For picture books in the 5th grade classrooms primarily as a teaching tool for writing skills in that these books provide examples of essential pieces of writing in an engaging and concise manner.

Picture Books for Writing at Crystal Springs Elementary School

Erin Chargualaf - \$663 Grant – Impact: 28 students

For picture books in the 5th grade classrooms primarily as a teaching tool for writing skills in that these books provide examples of essential pieces of writing in an engaging and concise manner.

Wiggle Room at Crystal Springs Elementary School

Tammy Fassett - \$900 Grant – Impact: 50 students

For chairs and pedals that allow 2nd grade students a variety of seating options for comfort and to allow movement and get their wiggles out so that they can be most successful in the classroom. Studies have found that children learn better when they are moving.

Math Partners at Crystal Springs Elementary School

Todd Parker - \$828 Grant – Impact: 36 students

For three evenings during the school year to allow 2nd grade students, their parents, and teachers to come together and deepen their understanding of math concepts.

2014-2015

New Classroom Libraries

Megan Gregersen

New Teacher Mentor Sound Discipline

Megan Gregersen

Scott Heath

Positive Behavior Intervention System Training

2013-2014

Schoolyard Gardens - \$1000 Grant

Students will develop and tend two gardens. In a physically active setting, gardening has the potential to reconnect students with nature, thus helping them to become more engaged and empowered.

2012-2013

Contrabass Resonator Bars C, F, G - \$1000 Grant

Purchase of Contrabass Resonator Bars C, F, G; this popular program makes music fun and accessible to hundreds of students who often go on to participate in music programs at the junior high and high school levels. Numerous studies have correlated participation in music with improved educational outcomes.

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2011

New Teacher Classroom Library - Nicole Nelson, 4th grade

New Teacher Classroom Library - Katrina Blackburn, 2nd grade

2009-2010

Literacy Development and Community - \$1,000 Grant

Provide ample reading material for K-3 students to take home, enhance reading ability and retention while learning community values and the right way to treat others. Parents have signed contracts at the beginning of the school year to commit to reading with their children at home.

Game Plan - \$875 Grant

For music curriculum called “Game Plan” for 1st, 2nd and 3rd grades - Provides teachers with well designed text, charts and visuals for learning about music making that are taught chronologically throughout the year in a logical progression.

Spanish & English Books - \$500 Grant

For books in Spanish and English that can be taken home K-6 - Many Spanish speaking students have parents at home who do not speak English so more Spanish books and individualized skills materials for the ELL and special needs children will allow these children to have books in their language and enhance reading at home activities, improving the children’s love of reading and comprehension.

2007-2008

Kindergarten Books - \$992 Grant

For targeted read-aloud and leveled books for Kindergarten classes. These books will encourage students and parents to read together as well as develop a love of reading.

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2006-2007

Literacy Block - \$1000 Grant

Purchases read aloud materials in the literacy, science and social studies areas for first and second grade teachers and the LASER, LAP, and TITLE 1 staff.

2005-2006

Literacy Block - \$1,000 Grant

This is a request for read aloud materials in the literacy, science and social studies areas for first and second grade teachers and the LASER, LAP, and TITLE 1 staff. We are recommending the funding come from the Northshore Reading Council Fund or a combination of Foundation and Northshore Reading Council Funding.

Science Kits - \$1,000 Grant

For grade-level specific inquiry-science kits that will boost continuity of inquiry-based instruction from grades K-6. These materials will improve science instruction and student performance as well as compliment current science curriculum.

Wave Boards - \$1,000 Grant

This physical education equipment mimics all board sports. Teachers who are currently using the equipment report enhanced student interest in physical and aerobic conditioning.

2003-2004

Earlybird Reading - \$500 Grant

Provides literacy materials for the before school reading program that uses community volunteers to assist Special Education and ESL students with their reading skills.

Talknology - \$1,000 Grant

This program allows elementary and junior high students, staff and parents to assess and monitor communication growth through the use of a co-produced audio-video homework CD.

2002-2003

Summer Reading Roundup - \$135 Grant

This reading curriculum gives students increased attention to their reading, writing and comprehension skills during the summer break

Leveled Reading Book Tubs - \$910 Grant

This grant helps increase reading skills and strategies of first graders through books that are appropriate for the readers' level of reading. These books provide opportunities for students to self select books to read at their own independent instructional level.

Elementary Visual Arts - \$600 Grant

This Visual Arts program is offered through the after-school Swing Shift program. Students work towards the Washington State Standards in Elementary Visual Arts through art materials provided by this grant.

Quilting Club - \$250 Grant

Quilters plan and complete a moderately complex project - creating a practical piece of art. They experience real-life application of math skills.

2001-2002

Sciencing with Children: Observation Stations - \$824 Grant

Grant funds the purchase of scientific equipment: microscopes, eye loupes, gear sets, mini-motors, geo blocks, platform scales and magnetic marbles. Through experiments, the students learn science content through investigation and learn how to answer their own questions in a scientific setting.

1999-2000

Summer School Program - \$810 Grant

The program helps students who are at-risk in reading, writing or math, to avoid or decrease that amount of regression that occurs during summer vacation.

1997-1998

Crystal Springs Jump Start Reading - \$1,000 Grant

This program helps students improve who are at-risk of not meeting the district standards in reading.

EAST RIDGE ELEMENTARY

2018-2019

National Board Teacher Certification Scholarship

Emmy Hager, 3rd Grade

2017-2018

Ozobot Bit Robots

Kristina Schmidt – Grant Recipient – Impact: 1-2 Classrooms

To provide an exciting extension of the 4th grade TCI Waves & Information Study and allow for equitable access to materials that can be cost prohibitive for many families with the purchase of Ozobot Bit Robots for the 4th Grade Classrooms.

New Teacher Classroom Library

Wendy Hill

2012

Shelves

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2011

New Teacher Classroom Library - Maria Moore, Kindergarten

2009-2010

Kindergarten Concept Bags - \$841 Grant

For Kindergarten Concept Bags (book bags): each week, students will bring home materials and core curriculum to reinforce what is being taught at school.

2007-2008

Supplemental Library Books - \$975 Grant

For specific supplemental library books to build the Reading Strategies Library for Eastridge students and teachers.

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2002-2003

Reading, Thinking & Caring - \$364 Grant

Learning Center students benefit from books designed to build reading skills through character education themes of friendship, honesty, and caring.

FERNWOOD ELEMENTARY

2021-2022

Sensory Supports for Little Wiggles K-5

Carol Gilbert, \$962.19 Grant - Impact: 100+ students

For the purchase of active seating to support active learning.

Hi Interest Decodable Books

Colleen Johnson, \$986.38 Grant - Impact: 100+ students

We would like to close the gap for our striving readers at Fernwood Elementary, who receive ML and LAP support, by ordering sets of “high-interest” decodable books.

2018-2019

Volunteer Hours Match – Camp Cedar Springs

Burk Belachew, \$1,000 Grant

LAP At Home Reading Materials

Colleen Johnson - Impact: 100+ students

To provide color copies of LLI (Leveled Literacy Intervention) books that approximately one hundred LAP & ELL students will use over the course of a year.

National Board Teacher Certification Scholarship

Sarah Dos Remedios, 2nd Grade

Tara Evans, 1st Grade

Danyel Joyner, 1st Grade

Dustin Metzger, 4th Grade

Mackenzie Romppanen, Special Education

Courtney Teter, Music

William Weaver, 2nd Grade

2017-2018

National Board Teacher Certification Scholarship

Sarah dos Remedios, 2nd Grade

Shelley Heathman, 2nd Grade

New Teacher Classroom Library

Alyssa Martin

Kyle Redmon

2016-2017

Wireless Listening Centers

Marissa Federspiel – \$1000 Grant – Impact: 150 students

For wireless listening centers in the second grade classroom. These stations create a hands-on learning experience with flexibility to allow teachers to choose the learning targets and can be designed as a guided reading group, strategy group or read-aloud.

STEM Leveled Nonfiction Book Sets

Emily Schenck – \$1000 Grant – Impact: 120 students

For STEM nonfiction leveled sets of texts for use in the sixth grade classrooms. These books will allow teachers to incorporate science concepts during their literacy block.

New Teacher Mentor Sound Discipline

Erin Anderson

Jenny Foote

National Board Teacher Certification Scholarship

Shelley Heathman, 2nd Grade

Courtney Teter, Music

New Teacher Classroom Library

Jenny Foote

Erin Anderson

April Hennessey

2015-2016

National Board Teacher Certification Scholarship

Tara Evans, Kindergarten

Positive Behavior Intervention System Training

2014-2015

New Teacher Classroom Library

Kevin Pierce

Emily Scheneck

Jamie Moser

Andrew Montzigo

Ariane Trumbo

New Teacher Mentor Sound Discipline

Jamie Moser

Nicole Luckenbach

Andrew Montzigo

Anjana Trumbo

2013-2014

Bucket Brigade Board Games - \$200 Grant

Awarded to buy board games for the Bucket Brigade Student Team: team members from grades 3-6 will work with peers who have been selected by their teachers to receive help in needed areas. Not only will students get

help with school work, they may make a friend and play a game. It will also help children become empowered to lead and to include and interact successfully with everyone.

New Teacher Mentor Sound Discipline

Kevin Pierce

Emily Schenck

Melissa Federspiel

2012-2013

National Board Teacher Certification Scholarship

William "Ryan" Weaver, 6th Grade

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2011

New Teacher Classroom Library - Shelley Heathman, Kindergarten

2007-2008

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2006-2007

Leveled Readers, 5 Grants at \$1,000 each

Connecting Readers with Leveled Books at Home and School. This grant is for purchasing Rigby leveled readers that enable students school-wide to learn strategies and skills appropriate to their developmental stage in reading.

2005-2006

Leveled Readers - \$5000 Grant

Connecting Readers with Leveled Books at Home and School

Elementary Music Guitar Instruction - \$500 Grant

This grant supplements other funds to purchase a class set of acoustic guitars for grades 5 and 6. Students will expand musicianship, and practice fundamentals of music including melody, harmony and rhythm.

Leveled Reading Books - \$1450 Grant

These books for first graders will enable students to learn and practice strategies and skills appropriate to their individual stage of reading development. Program aligns with state reading standards: EALR #1,2,3.

2004-2005

Connecting 1st Grade Readers with Leveled Books - \$1000 Grant

These leveled reading books will enable students to learn and practice strategies and skills appropriate to their individual stage of reading development through guided reading, independent reading and shared reading at home.

2003-2004

Connecting 1st Grade Readers with Leveled Books - \$500 Grant

Students learn and practice strategies and skills appropriate to their individual stage of reading development. They share their accomplishments with their parents and progress from learning to read to reading to learn.

1999-2000

Parallel Block Reading - \$1000 Grant

The grant provides books for primary students that are emergent readers struggling within the existing curriculum.

1997-1998

Enriching Student Math and Science - \$450 Grant

Students use math and science kits to record and interpret results.

Sciencing and Math Workshops - \$1000 Grant

Teachers use structural engineering and architectural concepts to develop science and math skills.

FRANK LOVE ELEMENTARY

2022-2023

Multilingual Library Books, Rebecca Wynkoop, \$800 – Impact: 100 students

Ms. Wynkoop and Ms. Scharke would like to curate a library collection of books in the 8 most common home languages at Frank Love. The Frank Love Library currently has a 46 titles in Spanish while the remaining 10,819 titles are in English. We can create a feeling of belonging in our library's collection by ensuring that our readers see themselves and their family's languages, traditions and cultures in the books we make available to them and their peers.

2020-2021

Monitors for Kindergarten Team

Unspecified, \$814 Grant - Impact: 100+ students

Funding for the purchase of monitors to support our online teaching to give our kindergartners the best virtual learning experience possible.

2019-2020

Garden Club

Ben Batstone, \$595 Grant

2018-2019

Microphone Headphones

Julie Hert, \$400 Grant - Impact: Entire Elementary School

Funding to purchase 2 classroom sets of microphone headphones which will support the entire Frank Love student community. Microphone headphones would allow students to use technology where students could express themselves and demonstrate their learning in a variety of ways.

Dramatic Play Kits

Regan Stanford - Impact: 100+ students

For creating a variety of Dramatic Play kits that will be rotated throughout 11 Kindergarten classrooms at Frank Love elementary each month.

National Board Teacher Certification Scholarship

Amanda Sympson, Kindergarten

2017-2018

Ukeleles for General Music Classroom

Karen Oie and Jina Park – Grant Recipients – Impact: 100+ students

Each class will play the ukuleles for 6+ weeks every year, with a performance at the end of the ukulele unit. The ukuleles will be used in every fourth grade general music for years to come.

New Teacher Classroom Library

Rachel Ziefle

2016-2017

Kiln Repair

Renee Nicholas (Cullom) - \$575 Grant - Impact: 680 students

For repairs to the school's kiln after it was damaged last year. The kiln is used for projects across all grades and will benefit the every student in the school for years to come.

New Teacher Mentor Sound Discipline

Shin Young (Chloe) Park

Vildana Ramic

National Board Teacher Certification Scholarship

Stephanie Rosevear, 2nd Grade

New Teacher Classroom Library

Vildana Ramic

Stephanie Biagi

Shannon Kelly

Regan McComb

Chloe Park

2015-2016

National Board Teacher Certification Scholarship

Julie Banks, Special Ed

2014-2015

New Classroom Libraries

Camille Merrill

Kelsey Dunlop

Leah Sawyer

Ashley Faver

New Teacher Mentor Sound Discipline

Ashley Faver

Lexi Rosenbach

Jina Park

Leah Sawyer

2013-2014

New Teacher Mentor Sound Discipline

Kelsey Dunlop

Camille Merrill

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2011

New Teacher Classroom Library - Jessica Owen, 6th grade

2010-2011

Alternative Seating Options - \$609.73 Grant

For alternative seating options for students to help facilitate improved attention in the classroom. Alternative seating options include Posture Wedges, Sit Discs, T-stools and Therapy Balls.

Newcomer/Buddy Independent Centers - \$1000 Grant

To establish Newcomer/Buddy Independent Centers for English Language Learners. The grant will help purchase materials for writing activities, oral games and listening activities that will accelerate ELL students' acquisition of language.

2007-2008

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2001-2002

Jump into Reading and Writing - \$1000 Grant

This grant provides books, skill cards, and "I love to read and write" pencils for first graders. Students and parents are invited to a series of evening workshops promoting reading and writing. Teachers present practical strategies that can be used by parents as they work with their children to practice reading and writing.

Summer School Jump Start - \$1000 Grant

Entering first, second and third graders, who are at risk for meeting standards in reading and writing, are invited to participate in a summer "Jump Start" program. This program includes a June-August reading/writing requirement, with completion of a journal, and a two-week intensive program prior to the opening of the school in August. Funds purchase the Rigby Sales Literacy Series.

1999-2000

Read Naturally - \$1000 Grant

Students, grades three through sixth, are invited to attend an extended day program for five days, to improve reading comprehension, fluency and ability to retell stories.

HOLLYWOOD HILL ELEMENTARY

2022-2023

Link Up: An Interactive Symphony Experience, Yuh- Pey Lin, \$600 – Impact: 100 students

All 4th and 5th graders in General Music Class at Hollywood Hill Elementary will be learning the recorder this year. This concert program offers them to sing and play along with the Seattle Symphony in a concert setting.

2018-2019

Gardening Curriculum Upgrades

Carolyn Kumar - Impact: 100+ students

The newly-adopted 1st grade science curriculum focuses on a Plants and Animal Unit. The grant will replace some older plants with hardy perennials, add birdhouses, a birdbath, create stepping stone to replace old pavers, purchase kits to test soil and compost to improve the planting areas, and seeds to grow vegetables.

High Interest Low Level Books

Becky Schock - Impact: 4th & 5th Grade Special Populations students

This grant project will provide high interest, low level texts in various genres and topics for upper elementary students who are currently reading below grade level.

Molbak's Nature Education Grant

Carolyn Kumar - Impact: 100+ students

The funding for this project will provide the resources necessary to extend the garden to planting seeds that can be harvested in late spring and fall, replace aging plants with hardy perennials, replace cracked stepping stones and a damaged bird bath in the 17year-old garden.

Hi-Lo 1st Grade Books

Denise Waters for Lindsay Talbott and Nicole Lamba – Impact: 1-2 Classrooms

To provide high interest, low level texts in various genres and topics for 1st grade elementary students who are currently reading below grade level. The project will include both single copies of texts for independent reading as well as multiple copy sets for reading groups.

National Board Teacher Certification Scholarship

Kara Morrison, Kindergarten

Rebecca Schock, 5th Grade

Kristin Zimmerman, 3rd Grade

2017-2018

Hard-Backed Math Expressions White Boards

Christina Berg – Grant Recipient - Impact: 1-2 Classrooms

To engage student learning by providing a hard surface to work on the carpet and act as a prompt to discuss thinking, as well as a platform to allow the teacher to see the students' thinking processes in "real time".

Fine Motor Supports

Kara Morrison – \$384 Grant - Impact: 100+ Students

To purchase fine motor activities and materials for three Kindergarten classes, to help correct improper pencil grips and increase hand muscle tone.

Raz-Kids Online Reading Program

Kara Morrison – \$788 Grant - Impact: 1-2 Classrooms

To provide access to an individualized reading program that families can access from school, home and on the go for all three Hollywood Hill Kindergarten classes for 12 full months and potentially eliminating the summer slide. The impact will be shown by increased reading skills and a lifelong love of reading.

New Teacher Classroom Library

Elizabeth Bohlin

2016-2017

Prizes/Rewards for PBIS

JoAnn Todd - \$200 Grant - Impact: 400 students

For incentives for the schools Positive Behavior Interventions and Supports (PBIS), which has successfully emphasized positive reinforcement of self-management and taking responsibility for learning.

Ukuleles purchase

Yuh-Pey Lin - \$1000 Grant - Impact: 158 students

For most of a class set of ukuleles, to be used to enhance students' musical education.

Heart Rate Monitors

Victoria Gray – \$500 Grant – Impact: 450 students

For individual heart rate monitors which will introduce and teach intermediate elementary students about the benefits of cardio exercise. Students will deepen their understanding of how the body responds to exercise.

Project *Read the Way*

JoAnn Todd – \$1000 Grant – Impact: 200 students

For book sets, particularly nonfiction options to be used in book club studies in second to fifth grade classrooms. These texts will augment the Lucy Calkins reading program already in use.

New Teacher Mentor Sound Discipline

Amanda Gonnsen

Helen Swanson

National Board Teacher Certification Scholarship

Rebecca Schock, 6th Grade

New Teacher Classroom Library

Amanda Gonnsen

Stephanie Carlson

2015-2016

I Did It! Ipad for Learning Center Students at Hollywood Hill Elementary School

Kimberly Brook - \$605 Grant – Impact: 14+ students

For iPad and apps to be used by Learning Center students in blended classrooms. Such adaptive technology will support and motivate these students.

2014-2015

STEM education - \$1000 Grant

For an elementary pilot program of Project Lead the Way called Launch. This is connected to the next generation science standards and students will deepen their knowledge in the sciences including the engineering practice, and will have context to apply foundational reading and writing skills.

New Teacher Classroom Library – Jamie Moser

Positive Behavior Intervention System Training

2013-2014

Reading Intervention - \$1000 Grant

Grades 3-6 Reading Intervention Program will provide teachers with the resources to provide specific teaching and learning to those targeted students who are reading below grade level.

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2011

New Teacher Classroom Library - Cally Ingram, 1st grade

2007-2008

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2005-2006

A Garden of Opportunities - \$200 Grant

These gardening materials enhance the school's outdoor classroom and support FOSS science experiences: Pebbles, Sand and Silt, Bats and Birds, Plant Life Cycles and Butterfly Life Cycles.

2002-2003

Classroom Marimba Ensemble - \$500 Grant

Students will explore traditional music of other cultures such as Ghana, South Africa, South America and the Caribbean with marimba-type instruments. In addition to building music skills, students increase their cultural awareness and appreciation of others.

2000-2001

6th Grade Technology Based Classrooms - \$1000 Grant

In-Focus projector to aid group presentations and Internet-based lessons.

1998-1999

Looking Toward the Future...Applying What You Learn - \$300 Grant

Students construct various hands-on projects to help practice and apply essential skills in communication, reading and math.

Looking Toward the Future - \$300 Grant

This program helps special education students apply what they are learning to real life skills through hands-on projects.

1997-1998

Sammamish Splash - \$1000 Grant

The students raise salmon eggs in an aquarium and release them into Little Bear Creek.

INGLEMOOR HIGH SCHOOL

2022-2023

Quizlet & Gimkit for German Class, Katrin Vince - \$105.37 Grant

I would like to apply for a grant to help purchase two online platforms for my students for the 22/23 school year: Quizlet and Gimkit. All of my students love using these platforms to help them learn vocabulary in my German classes, and I have been paying out of pocket for them thus far.

Apple Pencils, Zane Mills - \$2,000 Grant, Impact – 750 students

We need to create a classroom set of Apple Pencils to work with our classroom set of iPads. Our design and visual arts classes are going to include iPads and the design app Procreate into the curriculum.

2021-2022

Cameras for Nordic News

Joanne Little - Impact: Extracurricular Program Support; Grant Amount: \$2,000

We are looking to acquire 25 Canon camera kits so that we can equitably give our students the opportunity to participate in our student newspaper. Currently, with 24 students, we share just 3 older cameras, and it will have greater consequences next year with our larger staff of 32.

Contribution to fund a classroom set of Guitars

Ailisia Newhall - Impact: Arts/Culture; Grant Amount: \$2,000

This grant will make guitar class equitable for all students. Most beginning guitar students at IHS do not own a guitar and must play on a school guitar which are a mix of guitars with broken pegs, high action, and repairs that will cost more than the donated instrument.

Play Performance Project

Katie Powell-Mitchell - Impact: Arts/Culture; Grant Amount: \$2,000

To offset the funds for our annual winter production for the Play Performance class at Inglemoor High School.

2019-2020

Lions Dance Team

Li Haining - Impact: Diversity; Grant Amount: \$679.53

The project is creating the Inglemoor Lion Dance Team. Students will be involved as lion dancers and music accompanists. The team will perform at Chinese New Year celebrations and the Multi-cultural Night at Inglemoor and other events throughout the district if requested.

2018-2019

ELL Classes Snack Program

Julie Westerbeck - Impact: Special Populations students

This grant funds a simple snack program with ELL students in Miss Westerbeck's classes. In addition to making sure that at-risk students are nourished before studying, it is also a way to build community and offer caring support to students facing hardships.

National Board Teacher Certification Scholarship

Briahna Attebery, Science
Breanna Clouse, Math
Geoffrey Gilmore, Business
Heidi Hansen, Special Education
Rebecca Lewis, World Language
Elizabeth Lund, English
Megan Marino, Math
Ailisa Newhall, Music
Matthew Pakinas, Vocational Marketing Education
Deanna Perry, Math
Timothy Raines, Social Studies
Lindsey Richards, Social Studies
Beth Stewart, Science
Loni Teghe, Counseling
Jonathon Wood, Social Studies

2016-2017

Nutritional items purchase

Julie Westerbeck - \$750 Grant - Impact: 42 students

For snacks for ELL English classes, promoting nutrition and a sense of community among economically disadvantaged students.

Graphing calculators purchase_to be loaned

Teresa McCausland - \$740 Grant - Impact: 7 students

For 7 more graphing calculators that are available for student check out, allowing all students access to an item critical to math success.

Social/Emotional Mid-Level Program Incentives at Inglemoor High School

Kyle Dehnert – \$200 Grant – Impact: 12 students

For trinkets, toys and edibles to be used as tangible rewards and incentives for the social/emotional mid-level programs. These items will reinforce students' positive behavior and work completion. (Partially funded by SEPAC)

National Board Teacher Certification Scholarship

Dawn Netzel, Social Studies

Northshore Schools Foundation Scholarship Winner

Edward Yang

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2015-2016

Northshore Schools Foundation Scholarship Winner

Mia Silverberg

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2014-2015

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2013-2014

New Teacher Mentor Sound Discipline

Kenneth Lafavour

Elizabeth Maliwacki

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2012-2013

Novels for Mid-Level Special Education - \$3000 Grant

This grant creates a cross-departmental, mid-level special education library that offers these students access to the same books being taught in the general education English Department but that are written at a level that meets their needs.

National Board Teacher Certification Scholarship

Gail Olson Laing, Counselor

Joanna Walker, English/LA

Mitchell Blackburn, Special Ed

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2011-2012

FIRST Robotics Program - \$1000 Grant

To support high school students competing in the FIRST (For Inspiration and Recognition of Science and Technology) Robotics Program. The program provides students with the opportunity to explore robotics and engineering fields of study while learning key competencies for meeting academic standards and real life applications.

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2010-2011

Foundations in Personal Finance DVD - \$1600 Grant

For the DVD set, "Foundations in Personal Finance", an 18-week course where student will have weekly graded lessons and bi-weekly graded projects. Two of the goals of the course are recognizing how the national financial system works and the use of related life lessons to illustrate money application principals.

Spanish One & Two Materials - \$2000 Grant

For Spanish Department to purchase new materials for Spanish One and Two.

National Board Teacher Certification Scholarship

Scott Henning

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2002-2003

Measure for Measure - \$1000 Grant

Re-calibration of existing micro-pipets, used by students to experience authentic scientific investigations. Extends the useful life of the micro-pipets and ensures dependable experimental results.

2001-2002

Model United Nations - \$1000 Grant

Funds registration for Inglemoor students to participate in the Model United Nations in Berkeley, CA and Washington, D.C.

Aesthetics as a Life Pattern - \$1000 Grant

Provides a variety of art reference books, general art supplies, art curriculum guides, and maps for an Intensive Senior English class. "Teachers at IHS are requesting a grant to enhance our curriculum with art and guide our students towards an aesthetic perception that has probably been neglected by formal education and may seem revolutionary by traditional standards."

2000-2001

Model United Nations - \$1000 Grant

A nation-wide program to get kids interested in the United Nations and global politics.

Learning Center Audio - \$700 Grant

Books on tape and Cliff notes to expand auditory and visual library of literature.

Inglemoor High School Medieval Feaste - \$1000 Grant

A medieval Festival presented to the community.

1999-2000

Model United Nations - \$1050 Grant

A nation-wide program geared towards getting students interested in the United Nations and global politics.

1998-1999

Turning the Other Cheek - \$1400 Grant

Students construct real DNA fingerprints from their own cheek cells.

Learning Center Audio/Visual Supplementary Library - \$800 Grant

This grant will be used to create an auditory and visual library of literature so students with disabilities can participate in the lessons more fully.

Multi-Media Readers Theater - \$1000 Grant

Students put together a multi-media presentation around a theme and a time period.

A Vivid Image - \$1000 Grant

Help improve the orientation of new students to the library, project speakers to audiences of teachers and parents, and allow students to produce projects on Hyperstudio/Power Point.

1997-1998

Thermal Cycler - \$1000 Grant

Schools implement a new portion to the science program by adding a lesson on DNA processing.

Marriage of Creativity - \$1000 Grant

At-risk students study poetry, chose a type, and then write and present their works to faculty and parents.

INNOVATION LAB HIGH SCHOOL

2022-2023

Screenagers Documentary Viewing, Amy Baker, \$650 – Impact: 220 Students + 36 Staff

View Screenagers: Next Chapter and facilitate discussions in Crew. Mental Health is the focus of ILHS this year, and this documentary will help us continue discussions and support of students. This grant would fund part of the big work ILHS staff is trying to do to support mental health.

2021-2022

Calming Area/Space, Kelsea Franklin, \$918.79 - Impact:

We are applying for a grant to fund an area in the classroom where students can access tools to self regulate, manage situations, and employ proactive coping skills.

KENMORE ELEMENTARY

2021-2022

PopUp StoryWalk – DREAMERS, Impact – 100+ students

In conjunction with our Family Culture Night, KE would like to bring the book, "Dreamers" by Yuyi Morales to our campus through a storywalk installation. PopUp StoryWalk is a local program promoting literacy, health, & art appreciation using deconstructed children's books installed outdoors.

2020-2021

Foster Future Innovators, Helen Romao

KEPTA Free Community Pantry & Library, Lepine (non-staff member)

2019-2020

PopUp StoryWalk, Riley (non-staff member)

Kindergarten needs STEAM, Michelle Tooley

2018-2019

Fairytales STEM, Jessa VanDyk, Impact – 100+ students

In conjunction with our Family Culture Night, KE would like to bring the book, "The Water Princess" to our campus through a PopUp StoryWalk installation. PopUp StoryWalk is a local program promoting literacy, health, and art appreciation using deconstructed children's storybooks installed outdoors.

ELL Science Manipulatives

Michelle Gervaise, Sarah Hanika, Leia Cumberland, and Kim Broomer - Impact: 100+ students

This grant program is being used to supplement the district's newly adopted TCI science curriculum. The funds will purchase manipulatives, toys, games and read-clouds to specifically support ELL and students from low income households who have a limited background knowledge of the subject matter.

Molbak's Nature Education Grant

Kim Boomer - Impact: 100+ students

For the purchase of plants to support the newly adopted kindergarten science curriculum.

National Board Teacher Certification Scholarship

Kim Broomer, Kindergarten

Christopher Brush, Library

Leia Cumberland, Kindergarten

Amy Matto, 3rd Grade

Darcia Myers, Elementary

Madeline Oakley, 1st Grade

2017-2018

KORE Chairs

Kim Menon –Grant Recipient – Impact: 100+ students

To better support early learners who struggle to focus and who need to build core strength with the purchase of 2 KORE chairs for all 4 Kindergarten classrooms.

New Teacher Classroom Library

Sarah Hanika

2016-2017

STEM/STEAM Classroom

Dana Plant – \$982.82 Grant – Impact: 25 students

For STEM books and supplies to have an example STEM classroom. The first grade teacher will be able to weave all curricular learning goals to hands-on inquire-based problem-solving activities throughout the day, across all units of study.

Weather Books

Kerry Quinn – \$1000 Grant – Impact: 75 students

For high-interest nonfiction books and small group book sets around the topic of weather. Weather is one of the science units for the second grade. These books will also help with the transition to the new NGSS standards which include the impact of wind and water on the land.

New Teacher Mentor Sound Discipline

Garrick Bennett

Sarah Hanika

Mary Kell

National Board Teacher Certification Scholarship

Salina Greig, 3rd Grade

Amy Matto, 6th Grade

New Classroom Libraries

Garrick Bennett

Jennifer Karvonen

Lindsay Knott
Angela Torre

2015-2016

Discovery Garden at Kenmore Elementary School

Dana Plant - \$1000 Grant – Impact: 480 students

For environmental and garden books, a bug hotel, top soil, plants and seeds to enhance and enrich the school's Discovery Garden.

National Board Teacher Certification Scholarship

Leia Cumberland, Kindergarten

Madeline Smith, Kindergarten

Staying Calm, Alert and Focused: Self-Regulation in the Classroom at Kenmore Elementary School

Bridget Sachse - \$479 Grant – Impact: 480 students

For materials and training to incorporate the ZONES self-regulation framework and language currently used by the NSD Special Education department into the regular education programs.

New Classroom Libraries

Cassandra Warne-Prutsman

Positive Behavior Intervention System Training

2014-2015

Cellos at Shelton View, Kenmore, Arrowhead, and Lockwood Elementary - \$3942 awarded

For two cellos to be used between Shelton View, Kenmore, Arrowhead, and Lockwood Elementary. There are currently 18 cellists sharing 9 cellos at school and three students without access to cellos at home. Over the life span of each instrument this project will fill an essential need for numerous disadvantaged students, positively build upon the existing string orchestra program and provide a unique opportunity to the many benefits of musical instrument education for students who would otherwise have insufficient access.

New Classroom Libraries

Kara McGrew

New Teacher Mentor Sound Discipline

Cassandra Warne-Prutsman

Jenessa (Wight) Hope

2013-2014

English Language Acquisition - \$1000 Grant

Students will be able to check out books and DVDs to use at home. Having exposure to these materials over a longer period will enhance students' reading and language abilities while increasing their success.

2012-2013

Books Can Bring Us Together - \$1000 Grant

This program provides leveled reading materials in both English and Spanish to break down the language barrier, develop independent readers, and open communication between home and school. These books will be incorporated into the school library for the summer months so they can be accessible during the summer reading program.

Ghanaian Master Drummer Artist in Residence - \$1000 Grant

The grant will help sponsor a weeklong residency of Sowah Mesah as a part of the music program at Kenmore Elementary. Mesah works with all students at the school to create music and culture of an African musical genre that is the foundation of much of our modern music.

National Board Teacher Certification Scholarship

Keir Blades, 1st Grade

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2011

New Teacher Classroom Library - Jenna Wild, 1st grade

New Teacher Classroom Library - Sarah Sweeny, 4th grade

2010-2011

Reading Enhancement - \$1000 Grant

To supplement the current collection of instructional books and materials with the goal of supporting early or struggling readers and linguistically diverse students in the areas of phonemic awareness, phonics, fluency, comprehension and vocabulary.

2009-2010

ELL Books - \$1,000 Grant

For Higher Interest/Lower Readability Texts for ELL - supplementing leveled reading texts to support ELL students in non-fiction and fiction, making reading time more productive and keeping with Northshore's Literacy Vision.

2007-2008

Non-Fiction Books - \$960 Grant

For non-fiction books for grades 1-6. This will assist in teaching the non-fiction unit of study.

Leveled Reading - \$1000 Grant

For leveled reading texts with strong vocabulary and picture support. The texts will augment the school's collection with an emphasis in the fields of social studies, science and math.

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2002-2003

Digi-Walking to a Healthy Lifestyle - \$992 Grant

Pedometers are used to promote lifelong fitness habits. Students and staff are motivated to incorporate fitness into their everyday lives. All are challenged to find new ways to take more steps per day/per activity. Use of Digi-Walkers involves multiple curricular areas (math, science, PE) and age groups.

2001-2002

After School Enrichment – Brown Bag School - \$300 Grant

The funds provide materials for after school enrichment projects for students who may be without childcare and would otherwise return home to an empty house. Children have no-cost opportunities to explore areas of interest such as Spanish, gardening, pottery, drawing, photography, environmental investigations, and technology.

2000-2001

Evening of Poetry - \$200 Grant

An evening of poetry that culminates ten weeks of study.

KENMORE MIDDLE SCHOOL

2022-2023

Rubik's Cubes, Jen Rudko, \$110.04

Student-led Rubik's Cube club is seeking materials so students who do not have Rubik's Cubes or are not able to purchase one still have the opportunity to participate in this club.

2018-2019

National Board Teacher Certification Scholarship

Mehgan Colkitt, Science

Joe Dalanm English

Jeanne Flahiff, English

2016-2017

Nutrition items purchase_KJH Mentor Room

Eileen Jowell - \$250 Grant - Impact: 200 students

To supplement healthy snacks for the school's Mentor Room, an academic intervention for students struggling in or out of school.

IXL site license purchase

Amy Baker - \$1305 Grant - Impact: 76 students

For a site license for IXL, a technology-based program to practice math and ELA skills for struggling students.

*Funding for this program came from SEPAC

National Board Teacher Certification Scholarship

Mehgan Colkitt. 9th Grade Science

2015-2016

Bringing High Interest Books to Low Level Readers at Kenmore Jr. High School

Shannon Korner - \$860 Grant – Impact: 110 students

For three sets of high-interest, low level books that students in the special education program are able to read, comprehend, and make connections with.

2014-2015

New Teacher Mentor Sound Discipline

Kyle Dehnert

Carlos Lazo (also at SJH)

Alexa Larson (also at BHS)

Amanda Overdick

Hannah Todd

Positive Behavior Intervention System Training

2013-2014

Hang Time - \$300 Grant

This program will provide afterschool classes and tutoring. Volunteers who help with these sessions are college students from UW Bothell, Cascadia CC, America Reads and other community members. They build positive relationships and provide positive role models while giving much needed help with assignments.

New Teacher Mentor Sound Discipline

Bergan (Stief) Walker

2009-2010

Spanish Language Textbooks - \$1000 Grant

For Spanish language textbooks, replacing the 16-year old, outdated texts currently in use. These texts reflect the most current research on how students learn and become proficient language users. The curriculum provides students a solid foundation for beginning language learners.

National Board Teacher Certification Scholarship

Whitney Adkins

2005-2006

Small Engine – How It Works! - \$1000 Grant

With these tools for work on both 2- and 4- cycle small engines, students will learn how the combustion engine works, apply their math, problem solving and mechanical skills and expand their knowledge of how math, design, physics and technology can work together.

2001-2002

CO2 Car: Problem Solving for Speed! - \$850 Grant

Provides a new CO2 racetrack for Kenmore Junior High. Seventh and ninth grade tech-ed students design and manufacture a CO2 racecar that meets PITSCO Design Specification. The students utilize information gathered through studying aerodynamics, use CAD to draw a side and top view of the car and analyze their design using a wind tunnel. After they manufacture their car using power equipment, they culminate the project by pitting their car against another in a race.

1999-2000

Academic Enrichment - \$1000 Grant

Brings in speakers on a variety of subjects to help students connect what they learn in school with how they will use it in real life.

1998-1999

Paint Like Monet - \$675 Grant

After an extensive study of impressionism, the students take a day trip to the arboretum to study light and paint their impressions.

1998-1999

Tessellation T-Shirts - \$800 Grant

Students create an original tessellation on the computer and make t-shirts from the design using a thermal screen printing process.

KOKANEE ELEMENTARY

2021-2022

Kindergarten Reading – Raz Kids Plus, Kimberlyn Dunham, \$540, Impact – 50+ students

Our Kindergarten team is looking to upgrade our Raz Kids reading account to Raz kids Plus so we can have a wider access to materials for our students. With the upgraded account, we are able to give our students more access to reading materials in a variety of ways, in school and at home.

Books for Mock Newberry, Margaret Mueller, \$940, Impact -100+ students

Students will be reading a selection of books that are Newbury Award candidates, and participating in the Mock Newbury put on by King County Library.

2020-2021

Raz Kids Plus, Courtney Knox, \$508.83, Impact – 50+ students

Our Kindergarten Team is hoping to gain access to Raz Kids Plus which is an add on subscription to Reading A-Z.

Arts and Crafts, STEAM, and Hobby Books for Library, Jennifer McKnight, \$600

2019-2020

Kodiak Jumpers, Michael Hatlin, \$1,505, Impact – 100+ students

Kodiak Jumpers hopes to provide every Kokanee student with a jump rope. Students will use their jump ropes for a variety of on-site and distance learning activities as well as learning beginning and advanced jump rope skills throughout the entire year.

Multicultural Art Supplies, Tiffany Chiang, \$500

2018-2019

Diversity Books

Colleen McIntosh – Impact: Entire Elementary School

To create a wide selection of diverse books for students to be able to check out to read for their own enjoyment and growth, books for teachers to use as read aloud, and reading selections for teachers to check out for Professional development.

National Board Teacher Certification Scholarship

Dawn Hamilton

Kelly Keim

Kalin Liburd

Kimberlyn Woodard

2017-2018

Osmo Genius Kits

Katie Sabol – Grant Recipient – Impact: 100+ students

To help kindergarten students grow academically in both literacy and math using this interactive iPad app with multiple manipulatives that encourages teamwork.

Toymaker Workshop

Brooke Richards – Grant Recipient – Impact: 100+ students

To give the 2nd grade students a STEM opportunity to work together while playing multiple roles such as creator, mentor, engineer, scientist, and mathematician during an intensive, hands-on, and fun filled science workshop from professional toy inventor and nationally recognized educator, Rick Hartman.

Mock Newberry Program

Julie Alleman– Grant Recipient – Impact: 100+ students

To give the 5th grade students the opportunity to participate in the Mock Newbery Challenge in partnership with KCLS to read new, culturally diverse literature and engage in cross-grade level book clubs.

New Teacher Classroom Library

Christina Cariker

Caitlin Fellows

Courtney Molenda-Cook

Chantelle Troutman-Watson

2016-2017

Language Arts novels purchase_diverstiy

Erin Duffy - \$500 Grant - Impact: 110 students

To increase the number and types of dynamic seating options and movement supports available to all classrooms via a loaner closet.

Seating_movement purchase_sensory

Hannah Lott-Harvey - \$1000 Grant - Impact: 700 students

For diverse novels for the classroom, to reflect student diversity in both our district and our world.

Edusmart Science

Colby Bishop – \$500 Grant – Impact: 150 students

For Edusmart Science subscription to be used in third grade classes. Edusmart is interactive and uses technology to facilitate science instruction.

Third Grade Toy Maker Workshop

Traci Edson – \$910 Grant – Impact: 125 students

For an intensive, hands-on and fun-filled science workshop focusing on the Physics of Sound presented to third graders. Students will use simple hand tools to build a variety of toys that demonstrate important scientific concepts studied in the classroom.

Marimba Band

Yuh-Pey Lin – \$1000 Grant – Impact: 785 students

For a marimba to enhance the existing classroom music program and as an after-school club providing students a meaningful music making experience and offering musical performances to build community relationships.

National Board Teacher Certification Scholarship

Colby Bishop, 3rd Grade

New Classroom Libraries

Meg Cospier
Brittany Doyle
Alicia Morford
Erin Wilen

2015-2016

Sensory Program Supports at Westhill, Kokanee, Lockwood Elementary Schools

Amy Sorenson - \$1000 Grant – Impact: 50 students

For sensory reinforcement and supports to be used by students in the sensory classrooms.

2014-2015

Marimbas Ensemble - \$1000 Grant

For Marimba equipment that will allow students the opportunity to perform music and be prepared for junior high performance opportunities. Playing Marimbas engages students in a meaningful music experience and provide a means for students to achieve the Washington State music standards. By playing in the marimba ensemble students will build musicality as well as additional skills to support all learning.

New Teacher Classroom Library

Kimberly Reiprich
Carmen Ponce
Karen Comer
Amy Kostadinova
Margie Mueller
Colleen McIntosh

New Teacher Mentor Sound Discipline

Karen (Comer) Hummel
Margie Mueller
Jessica Huber
Amy Kostadinova
Colleen McIntosh
Melissa Bamford

Positive Behavior Intervention System Training

2013-2014

Game Plan Charts & Visuals - \$890 Grant

This program will enhance music education for Grades 1 and 2. By purchasing this equipment, teachers will be able to enhance the curriculum and engage students in active music making. Lessons will spark creativity and higher-level thinking skills.

New Teacher Mentor Sound Discipline

Sarah Epperson
Carmen Ponce
Kimberly Reiprich

2012-2013

Kokanee Garden Club - \$1000 Grant

This program will engage students in the process of gardening by creating a learning lab that integrates science, math and service, while simultaneously creating a more beautiful campus, promoting pride, and enabling donations of fresh foods to those in need.

Kokanee Parent/Student Book Club - \$1,000.00 Grant

This bimonthly book club will promote children and parents developing a relationship around high interest books and the healthy habit of reading while shoring up the skills of students who are at or below MSP standard. Parents will receive coaching/teaching in benchmark literacy strategies, allowing them to build a stronger home- to- school connection. The Kokanee Book Club educates, inspires and enriches the children in a fun social environment, involves parents in the literacy process, and creates lifelong learners.

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

New Teacher Classroom Library - Megan Crane, 3rd grade

2010-2011

National Board Teacher Certification Scholarship

Kevin Comeaux - Kokanee

Dawn Hamilton - Kokanee

2007-2008

Reader's Workshop - \$1,200 Grant

For Reader's Workshop materials for grades 4, 5 and 6. This program accommodates a variety of reading levels, instills a love of reading and strengthens student skills in comprehension, vocabulary, spelling and fluency.

Scientist in Residence Program - \$1,000 Grant

This grant is to expand the Scientist in Residence program with non-fiction reading materials.

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2006-2007

Scientist in Residence Program - \$1,000 Grant

Supports collaboration from the community, a scientist and the school personnel in developing a link between the ELAR's, the staff and the FOSS kits purchased by the Foundation for schools in the District.

2005-2006

Scientist in Residence Program - \$1000 Grant

This grant supports the collaboration of the community, a scientist and the school personnel in developing a link between the EALR's, the staff and the FOSS kits purchased by the Foundation for schools in the District. We see this as a valuable collaboration and the end product could benefit teachers throughout the District.

2001-2002

Science Garden - \$650 Grant

Funds provide materials to build a 12 ft x 6 ft raised-bed garden which will be used to teach science. This bed joins a previous garden "which greatly enhanced students' excitement and learning, but one bed was not sufficient for 24 students to work in".

Kokanee Reforestation Project - \$400 Grant

This grant continues a project begun by 4th and 5th graders in 2000 - 2001, which brought together students, parents, and the business community to reshape a barren hillside. The funds purchase native shrubs and trees. Students begin the fall by surveying the hillside. After mapping the site, a plan is drawn up, then plants are purchased in February and planted in March.

2000-2001

Sciencing - \$996 Grant

Science kits to augment the science curriculum.

Kokanee Watershed Forest - \$400 Grant

Hillside planting for hands-on science experience and promoting community involvement.

1998-1999

Reaching Kokanee's Reading Goal - \$700 Grant

Supporting Kokanee's Tutorial program by adding books for young readers before and during school hours.

1997-1998

Kokanee Reading Goal - \$700 Grant

Implements new reading techniques to aid at-risk students in their reading.

1996-1997

Reaching Kokanee's Reading Goal - \$800 Grant

Books for the Kokanee summer reading camp.

LEOTA MIDDLE SCHOOL

2021-2022

Diverse Books, Cynthia Horst, \$2,000, Impact – 50+ students

My students need to see book characters other than just those in the dominant culture. They need books by authors outside the dominant culture as well. In addition, they need books they will want to read: newly-written books; graphic novels; stories in verse, and "easy reads."

Contemporary Novels for Middle School Readers, Jennifer Duffy, \$681.32, Impact – 100+ students

Adding current and contemporary novels to library collection so that students can find stories that offer them the experience of "windows and mirrors."

Classroom Library – Dual Language Spanish, Stacy Buhler-Gallagher, \$700, Impact – 50+ students

To build a classroom library of books in Spanish for our students in Leota's Challenge Spanish/Dual Language program (grades 6-8).

Diverse Books for Literature Circles, Tamara Kelly, \$2,550, Impact – 50+ students

To buy a diverse collection of books to use in literature circles. Students will be able to experience a collection of books that reflect diversity in culture, race, gender, and experience. Books will be at various reading levels to meet students where they are at.

2019-2020

Art Studio Supplies, Justine Hurley, \$300

Theater Lighting Upgrade, Douglas Poage, \$2,000, Impact – 100+ students

Update and upgrade current stage-lighting for the LMS/TMS Theater. Both schools (LMS & TMS) use this theater for annual school productions, the class is used daily for Drama classes (LMS), as well as a wide variety of other community organizations.

2018-2019

Video Cameras for Leadership Class, Valerie Olson, \$2,000, Impact – 100+ students

Students in our media leadership class create a monthly video broadcast which airs to our entire student population and is used for promoting community and encouraging positive change. However, our video cameras are failing and we need new ones to make it possible to run productive video groups.

Diverse Novels for Diverse Learners, Erin Duffy, \$558, Impact – 80+ students

To purchase book sets of diverse story lines, to help students see themselves in the books they are reading. The book sets will be used in 7th grade AAP classrooms, for literature circle learning opportunities.

Battery Program for Science, John Butz, \$1,000, Impact – 100+ students

Purchase rechargeable batteries and chargers for 9 Science classrooms to provide support for science experiments.

Scholastic Art Magazine, Justine Hurley, \$346.11, Impact – 80+ students

Purchase of a class set of Scholastic Art Magazines to be used with all art classes for 2-3 years.

National Board Teacher Certification Scholarship

Ryan Adams, Math

Kathleen Hartman, Social Studies

Tamara Kelly, English

Cheryl Lindgren, Social Studies

Darren Meucci, Music

Krista Repp, Library

Matthew Warhol, Math

2017-2018

National Board Teacher Certification Scholarship

Brittany Martin, Art

2016-2017

Career & Leadership Day

Audee Gregor - \$1500 Grant - Impact: 849 students

For Career and Leadership Day this spring, primarily to cover the cost of a Leadership speaker for next year's 8th graders.

2015-2016

Career Day Transportation, Supplies & Speakers at Leota Jr. High School

Obadiah Dunham - \$1000 Grant – Impact: 820 students

For presenters, supplies, resources, and transportation to be used in a joint career day for 8th and 9th graders and a leadership day for 7th graders of Leota and Timbercrest Junior High Schools.

Career Day Transportation, Supplies & Speakers at Timbercrest Jr. High School

Joe Mismas - \$1500 Grant – Impact: 797 students

For presenters, supplies, resources, and transportation to be used in a joint career day for 8th and 9th graders and a leadership day for 7th graders of Leota and Timbercrest Junior High Schools.

Ice maker to keep the Science Department Cool at Leota Jr. High School

Roger Haaland - \$700 Grant – Impact: 820 students

For an ice maker to be used by students and teachers in science class experiments. Uses include 7th graders use of ice to learn about half-life and air pressure, 8th graders looking at convection and change of state, and 9th graders learning how to calibrate thermometers and determining freezing points.

Service Learning with National Honor Society at Leota Jr. High School

Zoe Parkman - \$200 Grant – Impact: 200 students

For materials to be used in a service learning projects. Some projects would involve National Junior Honor Society members while others would involve all students. Examples would be writing post cards to military service people, teacher appreciation letters, Valentine's cards to senior citizens, a clothing drive, campus clean up and assisting with the PTA canned food drive.

Where Everybody Belongs (WEB) at Leota Jr. High School

Ryan & Kirsten Adams - \$1000 Grant – Impact: 700 students

For training and supplies to be used in the WEB (“Where Everybody Belongs”) program that provides 9th grade students with leadership skills to help 7th and 8th grade students transition into their first years of junior high.

2014-2015

New Teacher Mentor Sound Discipline

Erik Daviscourt
Thomas Guidon
Chris Yu

Positive Behavior Intervention System Training

2013-2014

Middle School Transition Program - \$1000 Grant

To increase student achievement by supporting a Middle School Transition Program called “Where Everybody Belongs.” 9th grade students will be provided with leadership skills that will help 7th graders transition into their first year of junior high school. Student achievement is benefitted by improving school culture, developing student leaders, and increasing academic performance as a result of a safer, more supportive school environment.

New Teacher Mentor Sound Discipline

Shelby Sackman

2012-2013

Middle School Transition Program - \$1000 Grant

To increase student achievement by supporting a Middle School Transition Program called “Where Everybody Belongs.” 9th grade students will be provided with leadership skills that will help 7th graders transition into their first year of junior high school. Student achievement is benefitted by improving school culture, developing student leaders, and increasing academic performance as a result of a safer, more supportive school environment.

2010-2011

Student Book Project - \$500 Grant

For a book project that will contain a collection of original writing and photographs by students. The presentation of the project will be a book that unfolds with writing on one side and a photograph on the open page to visually show the main idea of the written text.

2009-2010

Writing Enhancement Materials - \$110 Grant

For DVDs and books to enhance writing skills - LA Dept. of Professional Development plan to improve adolescent writers and implement standards-based assessments.

National Board Teacher Certification Scholarship

Ryan Adams
Blake Purnell

2006-2007

Leota Junior High Orchestra Program - \$995 Grant

Provides for the purchase of a cello for the strings program.

2005-2006

Leota Junior High Orchestra Program - \$995 Grant

Provides for the purchase of a cello for the strings program.

2003-2004

Sound and Waves - \$1000 Grant

This equipment gives students an opportunity to see how sound, light and all energy is carried from one place to the next in the form of waves through a visual representation of waves.

1996-1997

Expanding Multimedia Opportunities - \$700 Grant

This software helps with linguistic skills and allows students to demonstrate skills in art, music, and graphic design.

LOCKWOOD ELEMENTARY

2022-2023

Classroom Rug, Nora Suh, \$390.96, Impact – 25+ students

Our class would like to request funds for a classroom rug. The classroom rug is a common meeting place for students and teacher. Concepts are introduced and practiced. We can gather around something new and explore it together.

2021-2022

IXL for 3-5th Graders, Andrew Larson, \$3,000, Impact – 100+ students

Resubscribe to IXL for January 2022 - August of 2023.

PBIS Program Funding, Unspecified, \$1,000, Impact – 100+ students

Lockwood Elementary PBIS team is in need of funding to help keep our students spirits up and supported by the Positive Behavioral Intervention and Support program. Our PTA was not able to help us this year, so we are on our own in providing activities for our students this year.

Decodable Books for Kindergartners, Jessica Esping, \$999.99, Impact – 60+ students

This project will provide decodable books for kindergartners. Decodable books are imperative for new readers as they allow students to practice their new reading skills with text that is controlled to match the phonics rules they have learned through foundational reading instruction.

Decodable Books for New Readers, Jennifer Ekstrom, \$957.60, Impact – 50+ students

This project will provide decodable text for 1st graders as they learn to read. This will put books that allow students to practice their new reading skills with text that is controlled to fit the phonics rules they have learned through foundational reading instruction.

MTSS All Tiers Emerging Readers, Suzanne Wade, \$992, Impact – 60+ students

Decodable books to support students reading development. Each book has a focus on phonological awareness and specific sounds. They provide practice targeted to students exact reading level and need. This allows the teacher to target student individual weaknesses.

Sensory Pathways Furniture, Sean Schoenfelt, Impact – 50+ students

The project would include a sensory path to increase kinesthetic and cognitive engagement of students with special needs at Lockwood Elementary. The project would also include making the classroom with special needs students safer and more engaging.

2018-2019

Culturally Diverse Read-Aloud Books

Lavone Browning - Impact: All Lockwood Elementary Students

For the purchase of culturally diverse read-aloud books. The funding of this project will increase awareness of racial and cultural diversity within the school community through the use of read alouds.

Molbak's Nature Education Grant

Bryce Wallace - Impact: 100+ 2nd grade students

To provide a six-week gardening mini-residency program.

National Board Teacher Certification Scholarship

Andrew Larson, 4th/5th Grade
Kathleen McConnel, 5th Grade EAP
Shirley Parrot, 5th Grade PACE
Kristina Saunders, 3rd Grade
Danielle Severson, Library

2017-2018

Ukeleles at Lockwood Elementary School

Adam Bacot – Grant Recipient – Impact: school-wide

To connect music in the classroom with real-life performance experiences.

Stationary Bike and Trampoline for the “Paws Den” at Lockwood Elementary School

Barbara Chessler – Grant Recipient – Impact: school-wide

The equipment in the Paws Den Sensory Room supports students by providing them space, tools and time to calm down, take a break, or get revved up, so they can be ready to learn. This new grant adds more equipment to this valuable school space.

National Board Teacher Certification Scholarship

Kristin Briefs, 5th Grade

New Teacher Classroom Library

Laura Bentz

2016-2017

New Teacher Mentor Sound Discipline

Michayla Craig
Joseph Flood
Nicole Redd
Bryce Wallace

New Classroom Libraries

Michayla Craig
Joseph Flood
Bryce Wallace

2015-2016

Calming Room-Positive Behavior Supports at Lockwood Elementary School

Kerry McCaul & Suzanne Wade - \$1000 Grant – Impact: 550 students

For a school-wide sensory room where students can go to regulate their bodies by calming down, taking a break, or getting their bodies energized and out of a sluggish state.

Sensory Program Supports at Lockwood Elementary School

Claudia Bridenbecker - \$919.73 Grant – Impact: 47 students

For sensory equipment and tools to be used by the extended day sensory kindergarten.

Sensory Program Supports at Westhill, Kokanee, Lockwood Elementary Schools

Amy Sorenson - \$1000 Grant – Impact: 50 students

For sensory reinforcement and supports to be used by students in the sensory classrooms.

2014-2015

Cellos at Shelton View, Kenmore, Arrowhead, and Lockwood Elementary - \$3942 awarded

For two cellos to be used between Shelton View, Kenmore, Arrowhead, and Lockwood Elementary. There are currently 18 cellists sharing 9 cellos at school and three students without access to cellos at home. Over the life span of each instrument this project will fill an essential need for numerous disadvantaged students, positively build upon the existing string orchestra program and provide a unique opportunity to the many benefits of musical instrument education for students who would otherwise have insufficient access.

New Classroom Libraries

Sarah Mani

New Teacher Mentor Sound Discipline

Sarah Mani

Sarah Rabine

Positive Behavior Intervention System Training

2013-2014

Fidgets for Fidgets - \$240 Grant

With the increasing numbers of students with attention, focus and/or executive functioning issues, hand on sensory tools are essential for them to stay focused on the standards driven lessons they receive daily. The project will have whole class activities and tools for individual students.

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2011

New Teacher Classroom Library - Yvonne Kenney, Kindergarten

2007-2008

Focus Materials - \$950 Grant

For materials that will help students focus on studying and learning. These materials will help students learn how to concentrate, focus and work for longer periods of time, therefore increasing their success.

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2006-2007

Forest Ecology at Olympic Park Institute - \$500 Grant

Grant helps defray costs of 5/6 grade students who participate in an inquiry-based field experience in Olympic National Park. Students will gain an understanding of the intricate role of the forest ecosystem. Experience aligns with EALRs and Environmental Education Guidelines.

2005-2006

Forest Ecology at Olympic Park Institute - \$500 Grant

This program is a unique on-site field science school where students explore and learn about the unique forest ecosystem of Olympic National Park while drawing comparisons with their own communities. They learn general principles of ecology and connect their own individual (human) role to larger systems. Curriculum aligns with Washington's EALR and Environmental Education Guidelines. The grant will supplement the cost of student registration (\$159/child).

Math Games - \$900 Grant

For additional core math games so that the Math Club can expand from 1st grade only to grades 1 through 6. These materials will provide an opportunity for Lockwood students to come together and play games that reinforce the math skills and concepts that are taught in the classroom.

Preparation for Learning - \$300 Grant

For the purchase of equipment which is designed to enhance class attentiveness by students who have attention and focus issues.

2004-2005

Forest Ecology at Olympic Park Institute - \$1000 Grant

This program is a unique on-site field science school where students explore and learn about the unique forest ecosystem of Olympic National Park while drawing comparisons with their own communities. They learn general principles of ecology and connect their own individual (human) role to larger systems. Curriculum aligns with Washington's EALR and Environmental Education Guidelines. The grant will supplement the cost of student registration (\$159/child).

Leveled Book Sets - \$975 Grant

These books are used for independent silent reading and home reading support. Each book is rated for the student's instructional or independent level of reading. This grant will give students access to interesting books they are able to read and give teachers materials that will extend the basal reading skills.

2002-2003

Earobics Step 1-2 - \$952 Grant

For purchasing the Earobics Step 1-2 computer program that teaches fundamental listening and sound awareness skills. Older students benefit from learning language comprehension and following directions.

2000-2001

Spring 2001 Mini-Unit, Pacific Northwest Bird Study - \$1000 Grant

A three-month study of birds with field trips, special training, and a guest speaker.

MAYWOOD HILLS ELEMENTARY

2022-2023

PE Incentives, Shelly Dunn, \$300 – Impact: 100+ students

The Maywood PE teachers have learned students LOVE to run. In fact, they listen better and learn more when they have been able to run at recess. We would like to purchase prizes, wristbands and key tags for our scanning codes in order to track laps run by each student.

2018-2019

4th Grade Pioneer Farm, Kayla Valentino, \$2,405.70

Giant Word Winder Project, Renee Huizenga, \$500

Flexible Seating, Handwriting Tools and Sensory Supports

Patricia Mossing - Impact: 100+ students

This funding allows the 2nd Grade Team to implement sensory tools in the classroom to support engaged learning.

World Peace Simulation Program

Deborah Fullerton - Impact: 100+ students

The funding for this program supports The World Peace Game, an interactive real-world simulation geared to grades 4-12.

Molbak's Nature Education Grant

Deborah Fullerton - Impact: Entire Maywood Hills Elementary School

For the purchase of two portable walk-in greenhouses.

National Board Teacher Certification Scholarship

Selina Grieg, LAP

Scott Herman, 5th Grade

Renee Huizenga, Library

2017-2018

Food Forest

Renee Huizenga - \$767 Grant

Gardening is the ultimate STEAM (Science, Technology, Engineering, Art and Math) activity Food forests help students develop a respect for the earth, get grounded in the earth and learn where food comes from, before it gets to the grocery store.

BreakOut EDU Kits

Renee Huizenga - Grant Recipient – Impact: More than one school

To provide an immersive learning experience where students work in cooperative groups to solve puzzles, which give them keys and codes to unlock boxes and eventually reach a prize in the last box. The benefits of BreakOut EDU extend beyond “winning”. Students, teachers and parents will build important academic and social skills as they solve puzzles and reinforce curricular concepts.

TenMarks Math Subscription

Kayla Valentino - Grant Recipient – Impact: 100+ students

To provide all 4th grade students with self-guided practice at home and at school that is based on the individual student's needs. Students, families and teachers can work together to monitor and support progress and because TenMarks is an intuitive program it reaches each individual student and supports/pushes them at their level. The hope is that this program will help to eliminate opportunity gaps.

National Board Teacher Certification Scholarship

Tina Ferriole Rice , 3rd Grade

New Teacher Classroom Library

Karly Gnoinsky

Alicia Johnson

Kirsten Nelson

Kayla Valentino

2016-2017

Food Forest

Renee Huizenga - \$767 Grant

Gardening is the ultimate STEAM (Science, Technology, Engineering, Art and Math) activity Food forests help students develop a respect for the earth, get grounded in the earth and learn where food comes from, before it gets to the grocery store.

Sensory supplies

Heather Thomson - \$1000 Grant - Impact: 0 students

For sensory integration tools, such as flexible seating, that can be offered on a checkout system to students at the school on an as-needed basis.

Recycling/Composting supplies

Laura White - \$291 Grant - Impact: 694 students

For biodegradable liners for kitchen composting to maintain the school's environmental goals and programs

Mountain of a Climbing Wall

Brittany Kitts – \$1000 Grant – Impact: 500 students

For accessory packages for a new climbing wall to be used in PE classes. The packages will introduce lifestyle fitness, make the nutrition unit more active, and turn the climbing wall into a giant vertical puzzle.

Establishing Reading Partnerships

Katie Peffer – \$876 Grant – Impact: 450 students

For leveled partnership reading books which will expand the work of the Friends for Maywood committee which has community volunteers working one-on-one with students. These books have formatting with text intended for the adult and student.

New Teacher Mentor Sound Discipline

Dana Landeros

Kirsten Nelson

Alicia Zuehlsdort

National Board Teacher Certification Scholarship

Lisa Ahn, ELL

2015-2016

National Board Teacher Certification Scholarship

Esther Chae, 5th Grade

John Forgarty, 6th Grade

Scott Herman, 6th Grade

Renee Huizenga, Librarian

2014-15

New Teacher Classroom Library

Becky Harper

Tina Rice

Maxine Miceli

Kate Andrews

New Teacher Mentor Sound Discipline

Kate Andrews

Positive Behavior Intervention System Training

2013-2014

Puppets & Picture Books - \$1000 Grant

Puppets and Picture Books is a traveling reading program for Maywood students; traveling story time will be brought to K-3rd students in three different Maywood localities once a week for 6 weeks during the summer break. They will hear stories, practice retelling and sequencing, learn puppetry skills and leave with a book to read. Younger siblings and parents are encouraged to come and learn skills.

New Teacher Mentor Sound Discipline

Erin Dennis

Becky Harper

Maxine Miceli

Tina Rice

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2011

New Teacher Classroom Library - Leah Young, 5th grade

2010-2011

Learning Materials - \$500 Grant

For materials including challenging puzzles, learning games and manipulatives that will enable teachers to better integrate the many academic and social goals they have for their kindergarten students. Their goal is to provide daily opportunities for their students to process and apply new learning by working together in standards-based, language-rich, hands-on, active learning centers.

2009-2010

Literature - \$1000 Grant

For books that will be used for weekend take-home reading and summer reading programs. Students will have the books necessary to keep reading and writing throughout the school year and summer.

National Board Teacher Certification Scholarship

Andrea Haas

2007-2008

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2004-2005

English Language Learning (ELL) Kits - \$718 Grant

Maywood has one of the highest ELL populations in the District (6th in October 2003). These materials will help students more quickly acclimate to the American school system, help students learn school-related vocabulary needed to be successful in class, increase success and maximize classroom learning, & provide support for and communication with families. Materials include a photo library of pictures of school items and key staff members (English and Spanish labels), language building games through bilingual Leap Pad programs, picture dictionary with English and Spanish labels for common everyday items.

2003-2004

Step Up to Writing Improvement - \$858 Grant

These materials supplement Houghton Mifflin Language Arts curriculum and give students practice in writing organized paragraphs with detail. It will assist students in three specially designed transition classrooms and three 4th grade classrooms.

2002-2003

Third and Fourth Grade Transition Classes - \$1000 Grant

Students become successful, independent readers. Two specially designed classrooms provide structured, consistent phonics instruction with the Phonics for Reading program for students who need additional time and practice.

2000-2001

Rhythm and World Cultures - \$756 Grant

Used to buy cultural musical instruments.

1999-2000

Accelerated Math - \$913 Grant

Program helps students meet state and District standards in math.

1998-1999

Future Problem Solving Competition - \$1000 Grant

The Future Problem Solving, a nation-wide academic competition, gives school teams an opportunity to work together to propose innovative solutions to complex problems. Funds club awards, FPS materials and scholarships.

MOORLANDS ELEMENTARY

2019-2020

WT2 Language Translator, Jamelyn Snoots, \$676.98

For the purchase of 3 in-ear wearable translators. The WT2 will translate 36 languages and 84 accents. Teachers, staff, families and students will use these translators to communicate.

Kleenslate Whiteboards, Mary Neifert, \$272.27

Algebraic Manipulatives, Deb Fullerton, \$319.88

A variety of manipulatives exist to support children as they attempt to bring meaning to abstract ideas. Through the use of algebra tiles, integer chips (integer bingo), pre algebra games and the use of coordinate graphing, children will forge a deeper understanding of algebraic concepts.

2018-2019

Lego Serious Play, Deborah Patashnik, \$461.70

Dynamic Seating

Mary Neifert – Impact: 100+ students

This grant will fund 13 dynamic seating options, resulting in 2 different types of wiggle cushions for a quantity of 7, 2 Howdahug chairs, and 4 Kore stools chairs for kinesthetic learners.

National Board Teacher Certification Scholarship

Deborah Fullerton, 5th Grade

Kelly Griffin, Music

Kelly Jewell, 4th Grade

Janine Knapp, LAP

Allison Rataczyk, 5th Grade

2017-2018

Phonological Support

Milt Miller / Cathy Hink - \$1500 Grant – Impact: 80 students

Unidentified phonological challenges mean that students can lose years of learning and not meet their full potential. This Lindamood Phoneme Sequencing Program (LiPS) will create a systematic approach to identifying students who struggle with phonological awareness. This will also allow Kindergarten teachers to provide intervention and proactive support setting students on a path for reading and writing success.

Drumming equipment at Moorlands and Crystal Springs

Mary Giordano & Kelly Griffin/ Jane Lin - \$2000 Grant – Impact: 1300 students

The addition of Tubano drums will provide music student with opportunities to practice teamwork and cooperation while releasing creativity and learning relevant world cultural traditions. As a growing school, Moorlands has had to add a music room, this grant means more students get hands on instrument time.

Supports for Social/Emotional Regulation

Mary Niefert – Grant Recipient – Impact: School-wide

To help increase the participation, engagement and available time for learning for all students. The supports will help those students with different learning styles and especially those who learn best while moving.

New Teacher Classroom Library

April George
Megan Peekel

2016-2017

STEM Simple Machines

June Iwafuchi – \$700 Grant – Impact: 860 students

For Simple Machines classroom kits offering students a cross-curricular, hands-on learning environment using LEGO Education WeDo®. These kits use the student's understanding of simple and compound machines and elevates them to a 21st century level of creating real-life models of machines that can be programmed and automated. These kits will be available to all teachers as well as PTA math/science docents.

Robotics & Coding in the Classroom

Milt Miller – \$700 Grant – Impact: 860 students

For a classroom starter set of Wonder Workshop robots. This is one way to bring enriching STEM education projects to early elementary school grades. Using coding and robots in the classroom will help students to learn fundamental processes which are relevant to all 21st century skills that will guide students throughout their lives.

Let's Move

Deb Fullerton, Julia Smith, Michelle Wytko – \$726.78 Grant – Impact: 90 students

For resistance bands, small balance pods and yoga mats to expand upon daily brain breaks using physical fitness routines in the non-PE classroom for second, fifth, and sixth graders. Increased focus after movement breaks correlates to improved focus during academic instruction.

STEM Early & Simple Machines

Cathy Hink – \$700 Grant – Impact: 860 students

For Simple Machines classroom kits offering students a cross-curricular, hands-on learning environment using LEGO Education Early Simple Machines®. Students will develop problem solving, comprehension, communication, creativity, and critical thinking. These kits will be available to all teachers as well as PTA math/science docents.

Ergonomic Supportive Seating

Mary Neifert – \$1000 Grant – Impact: 860 students

For Ergo Seats that provide just enough compression and rocking to support the wiggler, tapper, rocker and bouncer type of learner. Students with supportive seating who have the innate need to move are able to learn with the focus on the academics and less focus needed on sitting still. (Funded by SEPAC)

New Teacher Mentor Sound Discipline

Rachel Fiske
Kayla Kendall
Emily Lippincott

New Classroom Libraries

Rachel Fiske

Kayla Kendall
Emily Lippincott

2015-2016

Articulary Honorarium at Moorlands Elementary School

Cathy Hink - \$1000 Grant – Impact: 90 students

For continued access to resources that provide kindergarten classes with access to over 1,300 leveled e-books and printable books.

Avant Garde Software Apps at Moorlands Elementary School

Kelly Duhamel - \$806 Grant – Impact: 319 students

For essential iPad apps to be used by kindergarten through 2nd grade students so that learning time can be used efficiently and creatively.

GAMEPLAN: A K-5 Music Wish for all Kids & their Music Teachers at Moorlands Elementary School

Kelly Griffin - \$955 Grant – Impact: 650 students

For the purchase of a music curriculum to be used in grades K-5 at multiple elementary schools providing more uniform development of students' skills.

GAMEPLAN: A K-5 Music Wish for all Kids & their Music Teachers at Moorlands Elementary School

Twila Bartlow - \$990 Grant – Impact: 633 students

For the purchase of a music curriculum to be used in grades K-5 at multiple elementary schools providing more uniform development of students' skills.

GAMEPLAN: A K-5 Music Wish for all Kids & their Music Teachers at Moorlands Elementary School

Katherine Berry - \$640 Grant – Impact: 825 students

For the purchase of a music curriculum to be used in grades K-5 at multiple elementary schools providing more uniform development of students' skills.

GAMEPLAN: A K-5 Music Wish for all Kids & their Music Teachers at Moorlands Elementary School

Yuh-Pey Lin - \$1000 Grant – Impact: 646 students

For the purchase of a music curriculum to be used in grades K-5 at multiple elementary schools providing more uniform development of students' skills.

New Teacher Mentor Sound Discipline

Julia Kingsbury

Jennifer Sitthi

Positive Behavior Intervention System Training

2014-2015

New Classroom Libraries

Jennifer Sitthi

Julia Kingsbury

2013-2014

Nonfiction Mentor Texts - \$1000 Grant

This program will build a collection of nonfiction mentor texts which will be used to model elements of good writing for students. Subjects will include people, mammals, birds and insects. By using these texts, the teachers will create a rich environment in which writing will flourish. Students will become stronger writers.

Motivated Movement - \$950 Grant

Equipment will be purchased that will promote movement. Movement facilitates learning by increasing a student's ability to pay attention.

New Teacher Mentor Sound Discipline

Justin Shaeffer

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

“Greening” Science - \$795 Grant

For “Greening” Science units of study at Moorlands Elementary; the sixth grade science curriculum will be enhanced to include the concept of sustainability through the implementation of a world-based understanding of water.

2011

New Teacher Classroom Library - Elizabeth Settle, 1st grade

New Teacher Classroom Library - Jenna Schmidtman, 5th grade

New Teacher Classroom Library - Marshall Weinstein, 5th grade

2009-2010

Audio CDs for Reading - \$380 Grant

For Audio CDs that will help third graders to become proficient, fluent readers. Students will practice reading independently and be able to track their reading progress.

Pacific Rim Materials - \$692 Grant

To replace outdated maps with current atlases and DVD videos of family life in six different Pacific Rim countries. These materials will augment the third grade curriculum and deepen students' understanding of other peoples and countries.

Read Naturally Books - \$1,000 Grant

For Read Naturally books to enhance literacy, fluency and comprehension for grades 1 – 6. Read Naturally is a fluency program helping struggling readers with individualized reading skill plans.

Foss Science Kit - \$487 Grant

For an additional FOSS Variables Science Kit. This additional kit will allow more students to have “hands-on” experiences and will diminish the time teachers will need to complete the experiments.

2007-2008

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2005-2006

Growing and Learning Together - \$300 Grant

The indoor grow-lab that this grant supports will enable 1st and 6th grade students to engage in a yearlong exploration of the life cycle of plants. Supports NSD Science curriculum.

2002-2003

Activity Stations - \$100 Grant

Materials provide for two activity stations. The activity stations, an integral part of the Moorlands curriculum, provide experiences in the areas of math, technology, art, science and music.

1999-2000

Summer Jump Start - \$451 Grant

Used for a week long, half-day program to help students with difficulties to re-enter school more smoothly.

NORTHSHORE FAMILY PARTNERSHIP

2020-2021

Team Breakout, Todd Parker, \$716, Impact – 50+ students

If funded, this grant will provide physical breakout boxes as well as access to virtual online challenges. These resources will be used in a newly created weekly class beginning in the fall of 2022.

Let's Get Coding, Tammy Fassett, \$1,799.75

People write code, for programs, animation, building, and robotics to name a few. I am able to give my students background in the first three areas but not robotics. With robotics being the future, I want to offer this as an option for my students to open their eyes to future possibilities.

NORTHSHORE MIDDLE SCHOOL

2022-2023

Ceramics Supplies, Pam Lang, \$1,000 – Impact: 50+ students

Northshore Middle School added Ceramics to our art program for the very first time. What was initially going to be one section of Ceramics 7/8 offered each semester, quickly became three offerings per semester due to high student interest, for a total of 6 class sections total (three per semester).

2020-2021

Revitalize Non-Fiction, Heidi Bush, \$1,600

2019-2020

LIVE at MoPop, Alyssa Henninger, 605.08

In October, Seattle MoPop started the “LIVE at MoPop” series. Professional performers are brought in to give an interactive live performance to students and afterward, the students get a chance to have a personalized workshop with the performers and tour the gallery.

2018-2019

Portable Magic Project, Heidi Bush, \$1,000, Impact – 100+ students

Books are truly a portable magic! This project will aim at bolstering up our dated collection of books in the Northshore Middle School Library in order to meet the needs of our diverse learning community. It will also dig into new research for both teachers and parents to support adolescent readers.

SOARing with FCCLA Club

Heidi Bush and Trudy Swain - Impact: 50 Special Populations students

Funding to involve both club advisors and several NMS classroom teachers to target specific supports for struggling students.

Brainpop Tool

Corey Wackerly – Impact: Special Populations

To raise student engagement in modified curriculum in the inclusion setting and to increase performance of English Language Learners (ELL) in the general education setting. Brainpop is a web based service with lessons in English, Math, Social Studies, Science that follow the Common Core State Standards, and some social skills and functional lessons.

National Board Teacher Certification Scholarship

Heidi Bush, Library

Frank Hasiak II, Science

Nicole Hollingshead, English

Cally Ingram, English

Corey Martin, Social Studies

Rebecca Nielsen, English

Ryan Mateo Sharnbroiche, Social Studies

John Vandermoortel, English

2017-2018

WE Day 2018 - Corey Martin/ Colin White - \$1000 Grant – Impact: 90 students

WE Day is a culminating, inspirational event for students who have performed both local and global community service activities during the school year. WE Day brings together world-renowned speakers and award-winning performers with thousands of young people to celebrate their contributions and kick-start another year of positive change. This funding provides staffing and fieldtrips support for the attendance of nearly 90 middle school students.

Innovative Teacher of the Year- Trudy Swain

2016-2017

Sensory supports for mid level classroom

Megan Lenz - \$493 Grant – Impact: 20 students

Students in the mid-level program will receive the sensory support they need to focus on learning through the use of a trampoline, a weighted blanket, theraputty, headphones and more.

Nutrition items purchase_NJH Mentor Room

Eileen Jowell - \$250 Grant - Impact: 200 students

To supplement healthy snacks for the school's Mentor Room, an academic intervention for students struggling in or out of school.

Social/Emotional Mid-Level Program Incentives

Becky Berger – \$200 Grant – Impact: 12 students

For trinkets, toys and edibles to be used as tangible rewards and incentives for the social/emotional mid-level programs. These items will reinforce students' positive behavior and work completion. (Partially funded by SEPAC)

2015-2016

Multimodel Language Arts at Northshore Jr. High School

Becky Berger - \$900 Grant – Impact: 15 students

For boogie boards to be used by all Positive Behavior Intervention System students as a method to encourage students who dislike writing but enjoy and understand technology.

REbel at Northshore Jr. High School

Trudy Swain - \$1000 Grant – Impact: 350 students

For the implementation of REbel, a student-driven education and prevention program designed to address eating and body image concerns. This is a pilot program at Northshore Junior High with the hopes of implementing at other schools in the future.

2014-2015

Fox in the Kitchen - \$1000 Grant

This program supplements the regular tutoring and mentoring that occurs as a part of the hang-time program by providing students at Kenmore, Skyview and Northshore Junior Highs the opportunity to participate in the Fox in the Kitchen cooking class which teaches proper food handling, science and team work.

Ereader Tablet Devices - \$1000 Grant

For 5 ipad mini tablets to motivate reluctant struggling readers by providing digital content. Tables provide the ability to mask their remedial reading level, sometimes revealed by book covers or size of the book. This pilot

program will allow the assessment of accurate costs, content management and other issues around e-readers for application to more students in the future.

New Teacher Mentor Sound Discipline

Kelsey Phillips (also at BHS)

2013-2014

Hang Time - \$300 Grant

This program will provide afterschool classes and tutoring. Volunteers who help with these sessions are college students from UW Bothell, Cascadia CC, America Reads and other community members. They build positive relationships and provide positive role models while giving much needed help with assignments

New Teacher Mentor Sound Discipline

Kurt Snyder

2010-2011

“Why Try” Curriculum - \$500 Grant

For “Why Try” Curriculum to reach and motivate the struggling learners. The curriculum consists of 10 lessons that have shown to improve academic achievement, reduce truancy and increase graduation rates.

Spanish Language Textbooks - \$1000 Grant

For Spanish language textbooks, replacing the 16-year old, outdated texts currently in use. These texts reflect the most current research on how students learn and become proficient language users. The curriculum provides students a solid foundation for beginning language learners.

2002-2003

Measure for Measure - \$1000 Grant

Re-calibration of existing micro-pipets, used by students to experience authentic scientific investigations. Extends the useful life of the micro-pipets and ensures dependable experimental results.

1997-1998

Thermal Cycler - \$1000 Grant

Schools implement a new portion to the science program by adding a lesson in DNA processing.

1996-1997

Global Safari - \$500 Grant

Purchase books on Africa and Europe. Students create projects presented to parents and students.

NORTHSHORE NETWORKS

2021-2022

Northshore Networks Yearbook 2021-22; Beth Lovitt, \$1,447.05

Creation of a Northshore Networks yearbook.

2018-2019

Art with Heart Workbooks

Amy Strandy - Impact: 100+ students

The purpose of "Art with Heart" is to bring the healing power of creative expression to kids facing trauma or adversity. This curriculum will be utilized by four teachers during Social Emotional Learning/Advisory time in the 2018/19 school year.

Nutritional Support

Amy Strandy - Impact: 100+ students

This program funding allows students to be given access to snacks and water bottles in the Northshore Networks office, consulting teacher offices and the classroom at any time during the school day.

2016-2017

Snack Food

Amy Strandy – \$500 Grant – Impact: 150 students

For snacks and water bottles available to students in the Northshore Networks office, consulting teacher offices and classrooms at any time during the school day. Growing students need food to feed their brain and to develop the skills needed to be successful in school.

2014-2015

Snack Food - \$1000 Grant

This grant provides nutritional snack for students during their consulting sessions and cohort classes. By giving these students access to healthy food options this grant helps learners to have the opportunity to be able to excel academically and meet their highest potential.

NORTHSHORE PRIMARY CENTER

2016-2017

New Teacher Mentor Sound Discipline

Kelly Grindley

NORTH CREEK HIGH SCHOOL

2022-2023

Archery Arrows, Joshua Wood, \$451 – Impact: 700+ students

We need to replace the arrows for our archery unit in Outdoor Adventures. We have an archery unit for our Outdoor Adventures class, but our equipment is 90% old cast offs from the middle schools. Many arrows have broken this year just due to age.

TI-84+ Graphing Calculators, Chris Harrison, \$1,998 – Impact: 25 students per year

Students taking the AP Calculus AB class are required by the College Board to have a TI-84+ Graphing Calculator (or similar) for AT HOME use and as enrollment at NCHS increases, more students need a calculator loaned to them for the school year and the number we have to check out is insufficient.

Scanning Reader Pens, Maureen Fleischman, \$1,940.38 - Impact: 50+ students

I seek a grant to provide scanning reader pens for striving readers. These pens read printed material aloud through earbuds. They can facilitate educational equity for Special Education students, English Language Learners, and general education students who struggle to read grade-level material.

2021-2022

First Aid/CPR Training, Aidan Bale, \$409.70, Impact – 50+ students

Students at NCHS can pay the minimum Red Cross cost (\$9.33) to obtain certification after the First Aid / CPR / AED training unit. In order for the certification to be taught at the minimum (not for profit), supplies are needed for the AED trainers (connector pads) and supply packs.

Intensive Reading Student Materials, Greg Cox, \$1,487.80, Impact – 50+ students

This project is designed to provide intensive reading intervention for North Creek students who have been identified as significantly lagging behind their peers in the development of reading comprehension skills. These skills are vital to success across the curriculum and are essential to learning.

Intensive Reading Teacher Materials, Greg Cox, \$1,894.92

This project is designed to provide intensive reading intervention for North Creek students who have been identified as significantly lagging behind their peers in the development of reading comprehension skills. These skills are vital to success across the curriculum and are essential to learning.

2018-2019

Molbak's Nature Grant, \$700

Aspire Behavior Support

Julie Trembath-Neuberger - Impact: Special Populations students

The funding of this program provides incentives for the positive behavior support programs in behavior classrooms.

Spectrophotometer

Michaela Heeb-Kelly – Impact: 100+ students

To enable students to be environmental champions by precisely analyzing - presence and concentrations of elements – from a variety of water samples (campus, neighborhood, etc.), document and prepare a presentation on the water quality and propose solutions that will directly affect human impact on the environment.

National Board Teacher Certificate Scholarship

Ashley Andrews, ESL

Cynthia Bentzen, English

Barbara Blakeslee, Special Education

Hannah Bryant, English

Lauren Dandridge, Science

Christopher Estefani, Social Studies

Christopher Harrison, Math

Clark Hermes, English

Jennifer Ligot, Social Studies

Amanda Rainwater, Science

2017-2018

Seattle Art Museum Figuring History Exhibit Field Trip

Britt Martin – Grant Recipient – Impact: 100+ students

To expose students to a broader range of historical perspectives on black culture, after which each student will create an art project related to their personal narrative.

SECONDARY ACADEMY FOR SUCCESS HIGH SCHOOL

2022-2023

SAS Music Program, \$1,500, Robert Morgan – Impact: 25 students/year

The SAS Music Program is a vital part of the SAS community. Students gain skills and practice teamwork and leadership through music working with myself (Robert Morgan) and local musicians (spearheaded by RL Heyer). What we work on is entirely student driven. The program relies on grants for funding.

2021-2022

No Desks Allowed, Shannon Peddycord, \$2,000 Impact: all Middle School and High School students

Students need to get out from behind their desks and into the real world using innovative and creative real life experiences. Some of Northshore's most fragile learners will enjoy unique and hands-on learning opportunities that can only come from field trips. It is so awesome!

Angst Film Screening, Jeanne Alonge, \$700 Impact: all Middle School and High School students

To purchase viewing rights for the film Angst for NSD's alternative high school, SAS (Secondary Academy for Success). Angst is an iNDIEFLIX Original documentary designed to raise awareness around anxiety. Angst aims to remove the stigma and open up the conversation around anxiety, helping people understand and manage their symptoms, and when to reach out for help. It shows people that they are not alone, and that anxiety is 100% treatable.

Equity Through Access, Cheryl Steenson, \$2,000 Impact: all Middle School and High School students

NSD library funding is based on October student counts. SAS starts with a low student population, and this determines the year's budget, but we take students from other high schools all year. To create equity for NSD's more academically challenged students, this grant will subsidize our library funds.

Experiential Learning Teacher Grant, Jeanne Alonge, \$2,000 Impact: all Middle School and High School students

To help fund experiential learning opportunities such as field trips and science experiments. It helps students to bond with their teachers, creates a sense of community, and enhances the education of students who often have had little opportunity to experience many of the learning opportunities offered.

2019-2020

Graphic Novels, Cheryl Steenson, \$1,000 Impact: all Middle School and High School students

This grant seeks to address equity issues inherent to our district's library funding mechanism, and to ultimately promote literacy by adding much-needed, high interest graphic novels to the SAS library collection.

Ceramics, Anna-Lisa Notter, \$500 Impact: all Middle School and High School students

2018-2019

No Desks Allowed, Tony Olney, \$1,000 Impact: all Middle School and High School students

This grant would help fund the cost of district vans and other field trip expenses. Vital to our school's educational mission is getting students out of the classroom and into the community. Our students don't have the means to learn beyond the classroom and get out into the world beyond NSD.

Friday Community Outings Funding

Shannon Peddycord and Tony Olney - Impact: all Middle School and High School students

The grant funding for this program serves to fill the gap between available District funding and actual costs of small group hands-on learning field trips taken during the Friday block schedule at SAS.

Non-fiction Books for School Library

Cheryl Steenson – Impact: Entire Middle School or High School

This grant would allow the library to purchase around 100 nonfiction titles for the library.

National Board Teacher Certification Scholarship

Robert Morgan, Math

Cheryl Steenson, English

2017-2018

No Desks Allowed - Community Learning excursions

Shannon Peddycord/ Tony Olney - \$4000 Grant – Impact: 150 students

"No Desks Allowed" is not a new project, but it is one that impacts an incredible number of vulnerable students in ways that simply could not be done in a traditional school setting. By giving students the rare opportunity to get out of their classroom seats, and get into the real world, they experience learning in a way that is literally "outside the box!" It provides struggling learners positive interactions with not only the subject matter at hand, but interpersonal relationships -- something desperately needed by today's youth. With no PTA source of funding, Foundation support is almost unmeasurable in its value to our students. Ask former SAS students years later, "What did you like most at SAS?" and you'll almost certainly hear, "I loved the field trips." That's learning as it's meant to be -- lessons that last a lifetime.

Stand Tall: Tall Desks & Chairs

Jeanne Alonge - \$2000 Grant – Impact: 120 students

Stand-up Alpha-desks will provide alternative seating to students who need to stay engaged in classroom learning. Students who use standup desks show a 12-15% increase in classroom engagement and a 3-5% increase in test scores.

Career & Community Leadership Projects

Barbara Wilson - \$500 Grant – Impact: 10 students

Family and Consumer Science comes to life in Mrs. Wilson's classroom where she prepares them with life-long skills of community service - creating knitted items for charities in the community and the knowledge and ability to get a job because they can now pass and attain their food handlers permit.

2016-2017

No Desks Allowed!

Shannon Pettycord – **\$2000 Grant** – Impact: 150 students

For field trips allowing students to go out into the real world for first hand experiences. Annually, SAS makes trips to the Skagit River, Deception Pass, Nisqually River Delta, Mt. Rainier, Mt. St. Helens, Boeing, Duwamish River Delta, Discovery Park, Frye Art Museum and more.

Music Program

Robert Morgan – **\$2000 Grant** – Impact: 25 students

For the continuation of the SAS Music Program. Students and teacher work together with a local professional musician and producer to practice and write songs and prepare performances.

Learning to Love Literacy

Cheryl Steenson – \$556.63 Grant – Impact: 135 students

For audiobook copies of the majority of existing literature circle texts to be used in ELA course work, special education and study skills classes. (Funded by SEPAC)

National Board Teacher Certification Scholarship

Robert Morgan

Northshore Schools Foundation Scholarship Winner

Kinley Petro

2015-2016

Bridge to the Running Start at Secondary Academy for Success

Cheryl Steenson - \$1000 Grant – Impact: 160 students

For field trips and mini-scholarships to support students as they take Running Start courses. Students will visit area colleges, participate in campus tours, experience campus life by visiting dining, library, and bookstore facilities. Mini-scholarships will provide students with fees for community college placement test, Running Start textbooks, and fees for Orca cards.

No Desks Allowed! at Secondary Academy for Success

Shannon Peddycord - \$850 Grant – Impact: 100 students

For field trips so that students can experience learning first hand. An example would be a trip to Mt. Rainier where park rangers assist along the trail and help students understand the importance of keeping a balance between nature and modern society.

No Desks Allowed! at Secondary Academy for Success

Tony Olney - \$850 Grant – Impact: 150 students

For field trips so that students can experience learning first hand. An example would be a trip to Mt. Rainier where park rangers assist along the trail and help students understand the importance of keeping a balance between nature and modern society.

Music Performance at Secondary Academy for Success

Robert Morgan - \$1000 Grant – Impact: 25 students

For a local professional musician and producer to work with students as they practice, write, and prepare performances for the school. In addition, students take an annual field trip to the Art Institute of Seattle to record their work in a recording studio.

Innovation in Education Award

Robert Morgan

National Board Teacher Certification Scholarship

Cheryl Steenson, English
Heatherjoy Boi, Counselor

2014-2015

Experiential Learning in Contemporary World Issues - \$1000 Grant

This grant will fund guest speakers and materials allowing students to make real world connections to classroom topics, helping them prepare for their future and understand more clearly how to be a global citizen.

Music Production and Performance - \$2000 Grant

For this incentive based music production and performance program which has proven to improve student academic performance, improve attendance, increase self-confidence and creates an environment of creativity and mastery for near 25% of enrolled students.

New Teacher Mentor Sound Discipline

Clea Fryer (also at SJH)

2013-2014

Professional Musicians - \$1000 Grant

SAS students have the opportunity to write music, play instruments, set up equipment and help with recording. Having a music program with professional musicians will help SAS students feel more connected to school, increase the on-time graduation rate, increase community partnerships supporting student learning, and provide the opportunity for professional instruction.

Yoga Equipment - \$1000 Grant

To buy yoga equipment and supplies so that SAS students will have another PE option to earn credits for graduation.

Student Recognition - \$75 Grant

Materials will be purchased to use as incentives to give to students for “doing the right thing.” Students who are recognized for doing well will help build a more positive school atmosphere, improving both school pride and attendance.

2012-2013

Literature Circles - \$1000 Grant

This program provides students with a selection of high quality books that interest students and meet their reading needs, while enabling a small group experience where students increase analytical thinking skills and use text to support a position. This engaging English program provides student with a literacy-enhancing experience that honors the individual while promoting a sense of belonging.

2011-2012

Library Collection - \$2500 Grant

This special one-time request will be used to purchase high interest fiction books, best selling and award winning books, and nonfiction books that support classroom curriculum.

Sustainable Learning Project - \$250 Grant

The entire student body will work on site at 21 acres, a sustainable farm in the Sammamish Valley, on ongoing organic farm projects that encourage service learning and environmental stewardship.

Music Production and Performance Program - \$500 Grant

For the music production and performance program at the Secondary Academy of Success. This incentive-based program has been proven to improve student academic performance, improve attendance, increase self confidence and creates an environment of creativity and mastery for students.

2010-2011

Library Books - \$1000 Grant

For books to augment their existing library.

Adaptive Equipment - \$971.70 Grant

For adaptive equipment for the classroom to help improve students independence and communication skills. The wireless gumball switch and super switch can be used with computer programs, kitchen appliances, adaptive toys and radios. The talk 8 w/ Environmental controls and adapted wireless Appliance controls will help students improve independence in different life skills areas.

2009-2010

Sustainability Program - \$450 Grant

For Sustainability Program in Woodinville - Students are participating in a hands-on volunteer experience on an organic farm, encouraging team work, a sense of belonging to a community and acquiring green and outdoor knowledge.

Literature Circles - \$1,000 Grant

For the creation of Literature Circles at SAS - The goal is to establish a literature circle, providing sets of fiction and non-fiction books that are thought-provoking, challenging and engaging; encouraging readers at all levels.

2006-2007

Pacific Northwest Blues in the Schools - \$1041 Grant

Supports partial funding for the Pacific Northwest Blues in the Schools program and provides an opportunity for SAS students to study music. No music program currently exists at SAS.

21 Acres Project - \$1000 Grant

To support the third year of a partnership between SAS and 21 Acres Project that provides students with a meaningful service opportunity. In addition to building strong relationships between the school and the community, students experience an increased knowledge and awareness of environmental issues.

2005-2006

SAS Library - \$1,000 Grant

To begin a permanent collection of books for the SAS library with high-interest, award winning books. These books will support classroom curriculum such as the Freshman Project, Culminating Project as well as the current English curriculum.

Blues in the Schools - \$1041 Grant

This is a request for partial funding for the Pacific Northwest Blues in the Schools program. The secondary alternative program has no music program.

Back to Basics! Books! - \$1000 Grant

This grant will purchase print resource materials necessary for student research. Currently, the only access is through on-line sources. In order to complete required Freshman and Senior Projects, students need access to reliable, thorough and updated research materials.

2004-2005

Project READ - \$1000 Grant

There is no school library at SAS. This grant will purchase 154 books on a variety of high interest fiction and nonfiction topics. Hereafter this library can be augmented annually from a designated library budget from the District.

1998-1999

Outdoor Education - \$600 Grant

Provides special education students and at risk youth with opportunities to learn about their community and their environment.

SHELTON VIEW ELEMENTARY

2018-2019

National Board Teacher Certification Scholarship

Deborah Engelbrekt Stone, ESL

Alison Thurman, 1st Grade

Jessica Van Deusen, 3rd Grade

2017-2018

RazKids Reading Program

Marcie Morgan and Dana Fialdini –Grant Recipients – Impact: 100+ students

To provide access to an individualized reading program with accompanying storage/charging cart, tablets and headphones. This program will help support ELL students who are not hearing the phonemic sounds needed to learn the speaking, reading and writing skills in the English language.

RazKids Reading Program

Dana Fialdini and Shannon Hobbs –Grant Recipients – Impact: 1-2 Classrooms

To provide access to an individualized reading program with accompanying KindleFire tablets and headphones. This program will help support ELL students who are not hearing the phonemic sounds needed to learn the speaking, reading and writing skills in the English language.

New Teacher Classroom Library

Scott Chrisman

Emily Price

Nicole Redd

2016-2017

Mobile Listening Center

Marcie Morgan – \$1000 Grant – Impact: 150 students

For a mobile listening center to be shared between all the first grade classes. The center will include headphones, quality literature on audio and music with lyrics that students can read and follow along.

Grow Lights

Sallie Hartman – \$1000 Grant – Impact: 450 students

For grow lights to allow first and third graders access to hands-on study of the flowering plant life cycles. Students will be able to make observations, collect data, and compare growing systems.

New Teacher Mentor Sound Discipline

Chnita Hardy

Malisa Spencer

National Board Teacher Certification Scholarship

Allison Thurman, 2nd Grade

New Classroom Libraries

Shannon Hobbs

2015-2016

Curriculum and Games for After School Math Program at Shelton View Elementary School

Mary Hill - \$1000 Grant – Impact: 36 students

For materials to be used by below grade level 1st, 2nd, and 3rd grade students in an after school math program.

2014-2015

Art Learning Supplies - \$1000 Grant

This program increases students' artistic perception of relationships and applications of art which are valuable components in child development by providing art supplies for Second graders. Students will demonstrate understanding, appreciation and respect for the use of community art tools and develop competencies and creative skills in problem solving, communication and management of time as contributing factors to lifelong learning.

Intensive Reading Intervention - \$1000 Grant

This program provides students with a selection of high quality books that interest students and meet their reading needs, to help bring all students to reading standard by third grade.

Cellos at Shelton View, Kenmore, Arrowhead, and Lockwood Elementary - \$3942 awarded

For two cellos to be used between Shelton View, Kenmore, Arrowhead, and Lockwood Elementary. There are currently 18 cellists sharing 9 cellos at school and three students without access to cellos at home. Over the life span of each instrument this project will fill an essential need for numerous disadvantaged students, positively build upon the existing string orchestra program and provide a unique opportunity to the many benefits of musical instrument education for students who would otherwise have insufficient access.

New Teacher Mentor Sound Discipline

Sarah Flores

Shannon Hobbes

2013-2014

Tier 2 Intensive Reading - \$1000 Grant

This program will provide reading intervention and support for all students in reading and writing. By using leveled books and materials, students will be provided with additional support and instruction on a daily basis. The program is specifically designed to target the most vulnerable students who read below standard, but all students who participate will benefit.

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2011

New Classroom Libraries

Alison Thurman, 2nd grade

Kylie Lindner, 3rd grade

2007-2008

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2003-2004

Shelton View Traveling Readers - \$500 Grant

This program builds a partnership with families to enhance individual reading opportunities for each Shelton View student. Expands the take-home book collection so that more students can participate.

2002-2003

Traveling Readers - \$1000 Grant

First and second graders have the opportunity to share their reading skills at home with materials that are appropriate to their level of reading. This helps ensure reading success for all.

Seeds to Soup - \$800 Grant

Provides individual, hands-on experiences with planting and growing seeds and making “connections” related to where the food we eat comes from and how things are inter-related in our world.

1999-2000

Bass Marimba - \$1000 Grant

Purchases a bass marimba for the music room.

SKYVIEW MIDDLE SCHOOL

2022-2023

Magnetic Board, Kristen Barclay, \$90 – Impact: 75 students

I would like to request funds to get large magnetic graphs for my classroom to teach students about graphing points, lines, and transformations.

Low Income Student Support, Gini Scott, \$997 – Impact: 75+ students

I am a counselor at SMS and we are looking to help support our many low-income students (who don't qualify for free/reduced lunch) with practical items for school. The counseling team is also experiencing an extreme increase in anxiety & depression and want to help these students with coping skills.

2021-2022

Integrating Technology with TI-84 Calculators, Susan Schroeder, \$1,817.01 Impact – 100+ students

An essential goal of our Skyview Middle School Math team is to integrate graphing technology into 7th and 8th grade math lessons in order to increase the number of students who are successful in Algebra 1.

2018-2019

Emergency Supplies & Preparedness, Lauren Lewis, \$816.48

National Board Teacher Certification Scholarship

Bret Geller, Health/Fitness

Rebecca Kull, Science

Russell Monsef, Health/Fitness

Dale Richardson, Math

Theresa Slater, Math

2017-2018

Robots for the Robotics Club

Chris Seeley- Grant Recipient - Impact: 1-2 Classrooms

To enable Robotics Club students to use the VEX IQ robots to solve specific tasks and learn how to work together and enjoy being part of a team.

National Board Teacher Certification Scholarship

Lauryn Ernster , English

Kathryn Hicks, Math

Kristina Stark, English

Lindsey Yates, Math

2016-2017

Outdoor Classroom project

Jon Bahr - \$2000 Grant - Impact: 1050 students

For an outdoor classroom project to provide a dedicated learning space within the school's Outdoor Environmental Learning Center, with work benches, display board, and wireless access.

Career Day

Frank Dellino – \$700 Grant – Impact: 1000 students

For speakers and supplies for a school-wide career day which will foster thinking about students' interests and possible career paths.

National Board Teacher Certification Scholarship

Theresa Slater, Math

2015-2016

National Board Teacher Certification Scholarship

Russell Monsef, Health/Fitness

Patrick Williams, Health/Fitness

Leslie Tuomisto, Special Ed

2014-2015

Fox in the Kitchen - \$1000 Grant

This program supplements the regular tutoring and mentoring that occurs as a part of the hang-time program by providing students at Kenmore, Skyview and Northshore Junior Highs the opportunity to participate in the Fox in the Kitchen cooking class which teaches proper food handling, science and team work.

New Teacher Mentor Sound Discipline

Lauryn Ernster

Elizabeth Feuer

Cami Fink

Clea Fryer (also at SAS)

Carlos Lazo (also at KJH)

Ardath Miller

Kristina Stark

2013-2014

Arduino Microcontroller Lab Kits - \$1000 Grant

For the purchase of ten Arduino Microcontroller Lab Kits that allow students in grades 7/8 the opportunity to connect with robotics and electronics studies. The projects can be individualized for different abilities. The programming and problem solving promotes logical thinking that better prepares students for advanced math and science.

Hang Time - \$300 Grant

This program will provide afterschool classes and tutoring. Volunteers who help with these sessions are college students from UW Bothell, Cascadia CC, America Reads and other community members. They build positive relationships and provide positive role models while giving much needed help with assignments

New Teacher Mentor Sound Discipline

Brian Spencer

2012-2013

Naturalists in Training - \$600 Grant

For the Outdoor Environmental Learning Center & Naturalist-in-Training Program: this completes a multipurpose, 190-yard wetland trail that acts as a learning center for the Life Sciences studies, as part of the cross-country course, and as a trail for community members. The grant also supports the Naturalist-in-training process where students become certified in environmental actions and act as a mentor to other students utilizing the Learning Center.

2011-2012

Naturalists in Training - \$1000 Grant

This student and community-centered project will provide practical and theoretical experience about environments and environmental management. The Naturalist-in-Training Program will extend the existing Outdoor Environmental Learning Center's reach and increase the student leadership and relevant job training aspects of the center's current scope.

2005-2006

Skyview Environmental Studies Park - \$500 Grant

This grant assists in establishment of an environmental learning space adjacent to Skyview Junior High. This unique space will provide hands-on environmental service and stewardship opportunities, supports WA State EALRS in Science, Social Studies and Language Arts and invites student opportunity, discovery and creativity.

2002-2003

World Percussion - \$500 Grant

Supports an elective World Drumming Class with hand-drums, bells, shakers from Africa, South America and Asia.

Exotic Sculpture Workshop - \$1000 Grant

A 10-week basic sculpture class where students create bronze and cast glass sculptures. Art work celebrated on the Skyview webpage and in their newsletter.

2000-2001

Skyview Tree Project - \$400 Grant

Tree planting to enhance the science curriculum.

SORENSEN EARLY CHILDHOOD CENTER

2019-2020

Adaptive Seating, Yvonne Brooks, \$600 – Impact 100+ students

This project will help children with mobility issues access a typical preschool curriculum for years to come and will involve staff (Special Education and General Education Teachers, Speech & Language Pathologists and Motor Therapists) and students.

Accessible Tables, Amanda Raemer, \$921 – Impact 100+ students

For the purchase of 3 classroom tables with variable height adjustments for our preschool classroom serving child identified as having special needs, being at risk, and typically developing. The tables will adjust in height so student's feet touch the floor and elbows are at correct height for maximum balance and stability during table work and snack times.

Circle Time Carpet, Marjeta Bedjo, \$250 – Impact 100+ students

The carpet will help to define the circle time area, assigned seating to our students, classroom management during circle time activities as well as make it more comfortable than the current classroom carpet for our little learners to sit down and learn.

2018-2019

Diversity Books

Andrea Zager - Impact: Special Populations students

The grant funding for this project aims to provide students, families, and staff at SECC with enhanced access to diverse resources from a collection that is relevant, inclusive, and free of bias.

Tables and Chairs for Occupational and Physical Therapy

Paula Busch – Impact: 100+ students

Funding for tables that will adjust in height so students' feet touch the floor and elbows are at the correct height to reach for, access, and manipulate educational tools and materials. We consider this project to be essential as we are currently using old tables that do not adequately fit developmental size of many of our students.

2017-2018

Therapy tables & chairs purchase_SLP room

Yvonne Brooks - \$1000 Grant – Impact: 100 students

Sorenson Early Childhood Center is an innovative school that serves students with special needs and Ready Start students under 5. Adjustable tables and chairs allow them to serve the individual needs of students instead of a one size fits all solution.

Therapy tables & chairs purchase for Therapy Room

Jan Webb – Grant Recipient – Impact: 100+ students

To purchase an adjustable therapy table and three supportive chairs for the speech and language therapy department. These will better accommodate children's seating/positioning needs and provide all students equal access to materials.

Childshape Chairs & Height Right Chairs

Jackie Dierksen – Grant Recipient – Impact: All Special Population Students

To provide appropriate seating for preschool children with speech and language delays. Chairs which meet the students' physical and sensory needs will keep them more engaged and focused during one-on-one sessions with a speech therapist, improving the outcomes for students with special needs.

2015-2016

Adjustable Height Tables at Sorenson Elementary School

Katie Barnes - \$875 Grant – Impact: 22 students

For tables that adjust in height so that students in the preschool classroom serving children with special needs can have their feet touch the floor and elbows at a correct height for maximum balance and stability.

2013-2014

Height Adjustable Tables - \$985.50 Grant

This grant will offer Sorenson students appropriate seating/tables for their size. Appropriate table heights during seated activities can affect vision, range of motion, trunk stability, core control, upper extremity function, and head control. With adjustable tables, each student will be able to be seated properly for maximum learning.

2012-2013

Activity Room Floor Mats - \$1000 Grant

This grant augments the current number of mats and transforms the existing space into a fun, safe learning environment outside of the classroom that promotes physical therapy, occupational therapy, group activity, and recess.

2011-2012

Activity Room Dividers - \$800 Grant

For the purchase of activity room dividers to allow the optimum utilization of the multi-purpose space and enhance the learning environment for all children.

2006-2007

Learning Through Images - \$300 Grant

To support an ongoing project that encourages students and staff to learn the processes involved in photography.

SUNRISE ELEMENTARY

2018-2019

Bee-Bots Robots

Julie Rinearson - Impact: 1-2 Kindergarten classrooms

This project funding provides 8 programmable floor robots called Bee-Bots. Bee-Bots help students learn complex thinking and coding skills that are important for 21st century learners.

National Board Teacher Certification Scholarship

Heather Arnold, Music

Nicole Bradley, 1st Grade

Julie Rinearson, Kindergarten

2017-2018

Classic Books 3rd grade EAP

Tricia Billes - \$239 Grant – Impact: 24 students

Children in EAP classes are often lacking appropriate reading material because age appropriate, challenging, and engaging books are hard to find. This grant means that students will have access to literature that has stood the test of time and will challenge gifted readers enhancing future learning.

2016-2017

Maker Cart

Steve Hopkins/Juleen Vache - \$450 Grant - Impact: 415 students

For a portable Maker Cart to encourage innovation and experimentation across all grades.

National Board Teacher Certification Scholarship

Alicia Herron

New Teacher Classroom Library

Rachael Kennedy

2014-2015

New Teacher Mentor Sound Discipline

Krista Vetterlein

2013-2014

Hands-on Garden - \$1000 Grant

Students will work together to develop a sustainable hands-on garden program. Gaining access to a greenhouse and gardens will provide a unique way for teachers to integrate and reinforce curriculum across subject areas.

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2010-2011

National Board Teacher Certification Scholarship

Jessica Darling

2007-2008

Graphic Books - \$1,000 Grant

For a collection of graphic fiction and non-fiction books. Students learn in different ways and deal with vastly different life circumstances.

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2006-2007

Book Room Project -\$500 Grant

For Guided Reading Booksets for the new intermediate Book Room Project that is being developed.

2005-2006

Book Room Project - \$500 Grant

For Guided Reading Booksets. Sunrise is developing an intermediate Book Room Project and is requesting \$1,000 in funding to support this program.

2002-2003

Presidential Active Lifestyle Program - \$972 Grant

Motivation for students to begin and maintain physical activity as a regular part of their lifestyle through the use of pedometers and a Lifestyle Log.

1999-2000

Success for Life - \$460 Grant

Program teaches special education students how to start and maintain a garden, how to organize bake sales and luncheons, and basic currency skills as they learn the elements of running a business.

1996-1997

Physics with Everyday Materials - \$700 Grant

Acquisition of equipment for students to demonstrate and explore physics concepts.

TIMBERCREST MIDDLE SCHOOL

2021-2022

Art with Heart Advisory, Margaret Flatness, \$377.89 – Impact 100+ students

Art with Heart is a program that can empower young people by developing their social emotional skills and potentially be an avenue for young people to also explore issues related to Social Justice. The workbooks "Ink About It" are developmentally appropriate for this age and develop skills of resilience, compassion, and communication.

Pear Deck, Ashley Lovern, \$1,500 – Impact: 100+ students

Pear Deck allows Google Slides to become interactive and a self-paced lesson, or a teacher led interactive lesson. It allows teachers to see student work in real time. It also allows teachers to provide instant feedback. Teachers can update a previous lesson on Google Slides, add audio with instructions for students, interactive drawing slides, question slides, multiple choice slides, etc. This was essential when we were remote & hybrid learning.

Rubik's Cube, Ashley Lovern, \$286 – Impact: 100+ students

Rubik's Cubes help spark critical thinking, problem solving, thinking mathematically, learning teamwork, and social emotional skills by solving a challenge with peers.

2018-2019

Flexible Seating, Malissa Spencer, \$939.29 – Impact: 100+ students

By utilizing flexible seating, students will know right away that in my classroom, choice is something they will have. Student choice increases buy in and engagement, in turn, increasing student outcomes.

Molbak's Nature Education Grant

Maureen Juenger - Impact: All students

For the purchase of materials necessary to build worm bin buddy benches. Students will build a composting system by making a worm box that will also be used as a friendship bench.

Computer Numerical Control Machine

Eric Wilcox – Impact: 100+ students

For the purchase of a new CNC mill machine for the Timbercrest Middle School CTE program. These types of machines are industry standard in engineering and provide students with endless design possibilities.

National Board Teacher Certification Scholarship

Sara Ives, English

Duane Primc, Math

Nancy Timson, Library

2016-2017

Career & Leadership Day

Joe Mismas - \$1500 Grant - Impact: 750 students

For Career and Leadership Day this spring, primarily to cover the cost of a Leadership speaker for next year's 8th graders.

Library MakerSpaces

Nancy Timson – \$842.48 Grant – Impact: 750 students

For additional resources to enhance the existing Library MakerSpace program. At Timbercrest, these spaces focus on DIY projects that require problem-solving, critical thinking and other 21st century skills. The 2016-17 school year will also include an after-school MakerSpace Club.

Social/Emotional Mid-Level Program Incentives

Erin O'Malley – \$200 Grant – Impact: 12 students

For trinkets, toys and edibles to be used as tangible rewards and incentives for the social/emotional mid-level programs. These items will reinforce students' positive behavior and work completion. (Partially funded by SEPAC)

New Teacher Mentor Sound Discipline

Julia Appert

2015-2016

Career Day Transportation, Supplies & Speakers at Timbercrest Jr. High School

Joe Mismas - \$1500 Grant – Impact: 797 students

For presenters, supplies, resources, and transportation to be used in a joint career day for 8th and 9th graders and a leadership day for 7th graders of Leota and Timbercrest Junior High Schools.

Timbercrest Library MakerSpaces at Timbercrest Jr. High School

Nancy Timson - \$730.52 Grant – Impact: 700 students

For the creation of a MakerSpace in the school library. A MakerSpace is a physical location where people gather together to share resources, knowledge, work on projects, network, and create things.

2014-2015

Student Built, Self Replicating 3D printers - \$1000 Grant

This project purchases parts and filament required to create two 3D printers. Computer Science students will create, recreate and maintain 3D printers to explore developments and different approaches to 3D Printing. This project will also increase access to printers and providing state of the art industry level experience for junior high students.

New Teacher Mentor Sound Discipline

Mark Erickson (also at CPJH)

Ashley (Buhler) Lovern

Erin O'Malley

Beau Siegel

Positive Behavior Intervention System Training

2013-2014

Isokinetics Stability Ball Chairs - \$821 Grant

These chairs will be purchased for Exceptional Classrooms. Students will benefit from this equipment because it allows movement while the student focuses on learning.

New Teacher Mentor Sound Discipline

Heidi Larabee

Angelina Matrone

Andrew Stephenson

2012-2013

National Board Teacher Certification Scholarship

Duane Primc, Math

1999-2000

Understanding Earth - \$591 Grant

The laser disc program allows students to explore the solar system and the different geographical problems and differences on Earth.

WELLINGTON ELEMENTARY

2022-2023

Glass Fusing Workshop, Jaclyn Berg, \$750 Grant, Impact – 100 students

This is an introductory glass workshop that focuses on the basic design, fusing, and kiln forming for all 5th-grade students at Wellington Elementary school under the tutelage of Bill Ayers- a local glass artist.

2020-2021

Individualized Phonics, Susan Higginbotham, \$450

2019-2020

After School Robotics, Jaclyn Berg, \$925 – Impact: 100+ students

This project will include LEGO WEdo resources to help teach students about Robotics, and how to code. Students will do hands on learning to help build various robotic machines, and will deploy their critical thinking skills and work with groups or partners to achieve their goal.

2018-2019

2D Glass Fusing, Jaclyn Berg, \$770 – Impact: 100+ students

This introductory glass workshop focuses on the basics of design, fusing and kiln forming. 5th grade students will each attend one, 2 hour workshops with Bill Ayers. Students will be provided with all tools, instruction, materials, and an array of glass colors to choose from. Students will learn how to safely handle glass as well as the science behind the process. Students will observe sample tiles fuse (melt) and then design and create their own tiles.

Ukuleles, Mary Ingraham, \$1,069.20

2017-2018

Coffee House Flexible Seating Classroom

Rebecca Moran - \$601 Grant – Impact: 48 students

Traditional desks will be replaced with large and small tables of different heights, mats and clip boards that will allow students to “exercise choice in the learning environment” and find academic success on their own terms. These options help students become more productive and more engaged in the process of learning.

Expand Kindergarten Take-home reading program

Susan Higginbotham - \$950 Grant – Impact: 72 students

Children’s love of reading, as well as their reading level, grows with the availability of books at their reading level. “Take home” reading books have been available to Kindergartners at Wellington for that past 5 years, and this year they are adding a third classroom of Kindergartners so those students will now have access to the same program.

New Teacher Classroom Library

Lindsey Boone

2016-2017

Critical thinking games purchase

Rebecca Moran - \$348 Grant - Impact: 70 students

For 7 high-quality, nonverbal games created to build quantitative and deductive reasoning skills for 2nd graders as a growth mindset is emphasized.

Bluetooth Keyboards for iPads Kevin Nitta – \$350 Grant – Impact: 75 students

For Anker Compact Slim Profile Wireless Bluetooth Keyboards creating additional opportunities for sixth grade students to engage with technology. These will allow students to type and publish their written work on a consistent basis.

New Teacher Mentor Sound Discipline

Nicole Mahlum

Lindsey Pence

Adam Bacot

New Classroom Libraries

Nicole Mahlum

Lindsey Pence

Jon Schmitz

2014-2015

Lego Renewable Energy - \$1000 Grant

For 10 renewable energy add-on sets to supplement the existing Lego NXT equipment already in use for fifth and sixth grade Pace students. Students in this program will explore renewable energy sources, investigate energy supply transfer, accumulation, conversion, and consumption; and use measurement and data analysis to describe and explain outcomes through hands on activities and exciting real life models.

New Classroom Libraries

Kevin Nitta

Julika Luopa

2013-2014

New Teacher Mentor Sound Discipline

Julika Luopa

Kevin Nitta

2012-2013

Helping Hands Service - \$1000 Grant

This club offers monthly opportunities for students to become more conscious of the needs of others and to serve our community in a positive way. Service activities provide opportunities to learn the qualities of empathy, leadership, and positive social relationships.

Graphic Novel Collection - \$1000 Grant

This project purchases fiction and non-fiction graphic novels that tell a story using text and pictures. This will move students from the learning-to-read phase to the reading-to-learn phase, enabling teachers to capture new readers while maintaining the enthusiasm and improving the skills of current readers.

2011-2012

Helping Hands - \$900 Grant

To expand and support Helping Hands Program at Wellington Elementary where nearly 1/3 of the student population is already engaged in monthly opportunities to become more conscious of the needs of others and serve their community in positive ways.

Elementary School Science Kit Refurbishment (District-wide)

2010-2011

Dr. Speech - \$988.76 Grant

For “Dr. Speech Clinical Software for Speech and Voice.” Students will get real-time biofeedback on speech sound for production, pitch changes, loudness, voicing, voicing onset as well as phonetic exercises in an enjoyable, colorful, fun activity.

2007-2008

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2005-2006

Colonial Day - \$740 Grant

An entire school day will be devoted to the re-creation of colonial life for all 5th grade Wellington students. Students participate in a hands-on learning experience that meets Ned's 5th grade U.S. history curriculum requirement.

2003-2004

Colonial Day - \$809 Grant

An entire school day dedicated to recreating daily life during colonial times. All 5th graders participate through a variety of hands-on experiences, make and eat appropriate foods, and dress in period costumes.

2001-2002

Literature Enrichment - \$600 Grant

Janet Wong, an award-winning poet works, with 4th-6th grade students. Following a 45-minute assembly, the students have the opportunity to write a poem focusing on family using metaphor-simile style in a series of 45-minute writing workshops.

WESTHILL ELEMENTARY

2021-2022

Audio Enhanced Books for Struggling Readers and EL Students, Stephanie Dunnwind, \$1,000 – Impact: 100+ students

The library will support struggling readers and students learning English with audio-enhanced print books so students can listen as they read the text. The books will help students access grade-level texts, develop fluency, and build vocabulary.

Fine Motor Task Bins, Suzanne Ducotey, Impact: 25+ students

I am putting together monthly themed fine motor task bins for my new K/1 Sensory classroom. Bins might consist of activities such as sorting beads with child sized tongs, rolling Play doh into shapes, counting with manipulatives, matching, cutting, stringing items, etc.

2018-2019

Toymaker Workshop Funding

Traci Edson and Reesa Olivares - Impact: All students

This program provides a 90-minute experience for students to use simple hand tools to build a variety of toys that demonstrate important scientific concepts studied in the classroom with the TCI science curriculum.

Roots of Empathy Program

Donnianne Noble – Impact: Entire Elementary School

To implement the Roots of Empathy program in all 4 second-grade classrooms. Roots of Empathy is an evidence-based classroom program that has shown to significantly reduce levels of aggression among schoolchildren by raising social/emotional competence and increasing empathy.

Kaufman Kits

Julie Elwell – Impact: Special Populations

Kaufman Kits are an evidenced-based program that employs a systematic and progressive approach of simplifying word pronunciation patterns to shape and expand verbal expression and make communication easier for children with childhood apraxia of speech.

STEM Backpacks

Stephanie Dunnwind – Impact: 100+ students

This STEM backpack program will target reluctant readers in grades 3-5 by offering activity kits and books on STEM topics.

National Board Teacher Certification Scholarship

Traci Edson, 5th Grade

Chelsea Hinton, 3rd Grade

Kristina Kupferschmidt, 4th Grade

Matthew Lang, 5th Grade

Amy Sorenson, Special Education

Keyna Ward, 1st Grade

Elie Whitehill, 4th Grade

2017-2018

Handwriting for Sensory Mid-level students

Bridget Sachse - \$799 Grant – Impact: 15 students

Some students have sensory, fine motor and writing delays, so writing is difficult to master. Writing provides the foundation for other elements of learning and development that equip students for success. This program provides the support children need to be successful learners for a life time.

New Teacher Classroom Library

Kelly Grindley

2016-2017

Ukuleles purchase

Rhonda Cummings - \$1000 Grant - Impact: 150 students

For most of a class set of ukuleles, to be used to enhance students' musical education.

Adapted PE project/materials (Let's Get Moving)

Elizabeth Schoch - \$1000 Grant - Impact: 20 students

For adaptive equipment for mid-level sensory programs, so that all students can successfully participate in physical education, to meet both PE and IEP goals.

New Teacher Mentor Sound Discipline

Annemarie Henesy

National Board Teacher Certification Scholarship

Caitlin Doyle, 1st Grade

Shawna Hill, 4th Grade

Keyna Shumaker, 1st Grade

Amy Sorenson, CLC

Ellie Whitehill, 4th Grade

2015-2016

Sensory Program Supports at Westhill, Kokanee, Lockwood Elementary Schools

Amy Sorenson - \$1000 Grant – Impact: 50 students

For sensory reinforcement and supports to be used by students in the sensory classrooms.

National Board Teacher Certification Scholarship

Kristina Kupferschmidt, 4th Grade

Adam Pilskog, 6th Grade

New Classroom Libraries

Shawna Hill

2014-2015

New Classroom Libraries

Keyna Shumaker

Reesa Herr

New Teacher Mentor Sound Discipline

Shawna Hill

Mireesa (Reesa) Herr

Positive Behavior Intervention System Training

2013-2014

New Teacher Mentor Sound Discipline

Keyna Shumaker

Jane Lin

2012-2013

Comprehensive and Leveled Multi-lingual Balanced Literacy Library - \$1000 Grant

This program provides leveled books for ELL students to read at home with a matching text in Spanish that can be read by the non-English speaking families of students. This will build background knowledge for parents, enabling conversations about the text, encouraging comprehension and family connections, and increasing at-home reading time for students, with the long-term goal of increasing parent involvement and literacy skills for all students.

2011-2012

Elementary School Science Kit Refurbishment (District-wide)

2010-2011

National Board Teacher Certification Scholarship

Andrew Larson

Literacy Enhancement - \$984 Grant

To enhance the Westhill book collection with a focus on selecting books of high interest to both boys and girls, in particular books written by male authors. Texts that are appealing to boys will increase their motivation to read and will result in higher WASL reading scores.

2007-2008

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2005-2006

Balanced Reading Program - \$1000 Grant

This project will encourage students to think deeply about what they read. The books purchased will build a foundational library for a balanced reading program in the primary and intermediate grades that promotes student development of comprehension skills.

Colonial Day - \$480 Grant

This hands-on experience for 5th and 6th grade students provides an opportunity for students to discover Colonial living through creative learning activities. It enhances social studies and language arts lessons and expands into helping students visualize and feel the American Revolution.

2003-2004

YES - \$1000 Grant

An extended day learning opportunity for K-6 students in a safe, enriching environment where they work to meet higher academic standards and develop positive interactions with other students and adults.

2002-2003

Project Smile - \$900 Grant

These books provide students with modeling and practice in reading expository text. Intermediate teachers and specialists select topics that focus on social studies so that reading instruction can be integrated into the content areas.

2001-2002

Students, Seniors, and Sunshine - \$500 Grant

Fourth, fifth and sixth grade special education students from the Westhill Contained Learning Center visit with senior citizens at Northshore House. The funds provide art and craft supplies that the students use along with the seniors. This project helps the student to work on both communicating ideas clearly and effectively using communication strategies and skills to work effectively with others.

2000-2001

Project Smile - \$1000 Grant

Leveled reading materials and related training for students in grades kindergarten, first, second, third, ESL and CLC.

WOODIN ELEMENTARY

2021-2022

Math Manipulatives for K-2, Christine Ro, \$603 – Impact: 100+ students

Kindergarten-2nd grade students are in need of more tools to support hands-on math learning. With more math manipulatives, all students can succeed and develop in cardinal counting and one-to-one correspondence and progress to subitizing numbers, and greater number sense.

2018-2019

Equity Conversations for Bilingual Learners, Elizabeth Jette, \$500 – Impact: 100+ students

Fourth grade teachers aim to engage their students in powerful equity work in the domain of speaking and listening in English and Spanish. This will be accomplished by establishing a diverse classroom library and facilitating conversation around meaningful topics encountered in that literature.

Flexible Seating

Karen Kapovich - Impact: 100+ students

This program funding will expand the flexible seating choices available to students who have difficulty settling down or focusing with traditional classroom furniture.

Flexible Seating

Kimberly Ratti - Impact: 1-2 2nd grade classrooms

The flexible seating classroom will create an engaging, student-centered space where learning is the focus.

Ukeleles

Melody Lee – Impact: 100+ students

For the purchase of a class set of ukuleles for 3rd through 5th grade students to be utilized in the music room starting in the spring of 2019.

Mental and Emotional Health Tools

Shannon DuCharme and Christine Ro – Impact: Special Populations

To create a school-wide library of resources teachers can use to support students in developing their mental and emotional health. This library will include tangible tools to directly support students in managing emotions such as sensory seating cushions, stress balls, calming headphones, visual timers, etc.

Diversity Books

Kimberly Ratti, Jeanine Layes, Heather Roy, Jeny Siboret – Impact: 100+ students

Funding will provide a set of more diverse books in 2nd grade classrooms that can be used to help kids recognize their similarities and celebrate their differences.

Rekenreks

Yaravi Angell (and K/1 team) – Impact: 100+ students

To purchase class sets of Rekenreks for all first and kindergarten classes. Rekenreks are a research based math tool used to help students develop number sense, fact fluency, and mental math skills in the crucial early years of developing number concepts and the ability to construct and deconstruct numbers efficiently.

Flexible Seating

Jeny Siboret – Impact: 1-2 Classrooms

For the purchase of flexible seating to allow students to have the freedom to choose where they sit and will enable focus and a love of learning in an authentic manner.

EDU Breakout Kits at Frank Love

Steffanie Persyn – Impact: Entire Elementary School

For the purchase of EDU Breakout Boxes which are powerful hands-on learning kits that engage students and require them to work collaboratively on a series of increasingly challenging problems to ultimately discover what is hidden inside a locked box. Collaboration, communication and critical thinking conspire to create rich learning experiences for students of all ages.

National Board Teacher Certification Scholarship

Shannon Ducharme, Elementary

Monica Jimenez, Kindergarten

Kimberly Ratti, 2nd Grade

Christine Ro, 3rd Grade

Mary Yuhas, Elementary

2017-2018

Dads of Great Students

Brian Matthias - \$415 Grant

The WATCH DOGS program is coming to Woodin and it will create an increased sense of security and community on campus. More importantly, students will see the importance the men in their lives place on them and their education. This will increase self-esteem, a desire to work hard, and a sense of belonging.

National Board Teacher Certification Scholarship

Jennifer Alston, 1st Grade

Monica Jimenez Moreno, Kindergarten Dual Language

Sarah Phillips, ELL

Kimberly Ratti, 2nd Grade

New Teacher Classroom Library

Sonya Head

Emilly Spencer

Amy Walsh

2016-2017

Civ Rights Bios & Spanish Lang Book Clubs

Mariela Salcedo-Valencia - \$1500 Grant - Impact: 43 students

For Civil Rights biographies and Spanish fiction and nonfiction to enhance the 3rd grade dual-language curriculum.

Game Plan music curriculum purchase

Melody Lee - \$900 Grant - Impact: 600 students

For *Game Plan* curricular non-consumable resource materials to add visual, kinesthetic and aural components to the music classes for all students.

Math games purchase

Shannon DuCharme - \$530 Grant - Impact: 100 students

For 25 math games for all grade levels to be played with families at *Play with Math!* evenings to dispel mathphobia and encourage parent involvement.

New Teacher Mentor Sound Discipline

Samantha Dodson

Mariela Salcedo-Valencia

Emily Spencer

National Board Teacher Certification Scholarship

Kimberly Rodriguez, 5th Grade

New Teacher Classroom Library

Serena O'Brien

Felicia Ajer

2015-2016

New Classroom Libraries

Christine Lipke

Shelby Vogel

Monica Jimenez Moreno

Monica Belford

2014-2015

Keyboards - \$1000 Grant

For six 61 key portable keyboards and headphones insuring that every student has the opportunity to strengthen the connection between reading music and applying it to playing an instrument. Headphones allow each student to work independently and at their own pace, building confidence and competence.

New Teacher Mentor Sound Discipline

Cindy Lipke

Monica Belford (DL)

Monica Jimenez-Moreno (DL)

Shelby Vogel (DL)

Positive Behavior Intervention System Training

2013-2014

New Teacher Mentor Sound Discipline

Dani Adair

2012-2013

Genre Focus Books - \$1000 Grant

This program funds purchases of genre-specific titles in Spanish at the second and third grade levels to match the new literacy curriculum for the dual language program.

National Board Teacher Certification Scholarship

Allison Carter, 2nd Grade
Kirsten Jackson, 2nd Grade
Christine Ro, 3rd Grade

2011-2012

Spanish Read-Alouds - \$1000 Grant

Spanish Read-alouds for the new Benchmark Literacy curriculum at Woodin Elementary. Students will have access to titles in Spanish that match the new literacy curriculum for the dual language program.

MP3 players - \$800 Grant

For the purchase of MP3 players for struggling readers at Woodin Elementary to increase their access to Spanish, nonfiction and popular titles that are not available with the District funded e-audiobooks subscription.

National Board Teacher Certification Scholarship

Christina Berg
Heidi Bush
Corinne Geballe
Michelle Taylor

Elementary School Science Kit Refurbishment (District-wide)

2011

New Teacher Classroom Library - Maria Hettle, 6th grade

2010-2011

Biographies - \$500 Grant

For sets of biographies (six of each title) for 3rd- 6th graders to use in a social issue/ citizenship unit. Having six copies of each title will allow students to read, collaborate and delve into analyzing the lives of noted people who have made contributions to the world.

Picture Books - \$500 Grant

For picture book sets (six of each title) for 3-6 graders to use in an Author's Message unit of study. Picture books are engaging, short and allow for multiple interpretations and thoughtful discussion of an author's message.

Picture Books - \$500 Grant

For Spanish language picture books on CS. They plan to use these books in a variety of ways to enhance oral language development and literacy development for both English language learners and Spanish language learners.

Science Trade Books - \$500 Grant

For science trade books to motivate reluctant as well as gifted readers in the Woodin Dual Language program.

2009-2010

Science Texts in Spanish - \$1,000 Grant

For Dual Language Program - non-fiction science texts for 5th graders. Students are taught in English as well as Spanish, though they don't have a collection of Spanish science books. It will also prepare students for researching and how to access non-fiction information for when they reach Junior High. The students will be part of an individual student research project in the Woodin Science Fair.

Mentor Texts - \$1,000 Grant

For purchasing mentor texts for writing. Woodin uses the NSD Balanced Literacy Program and the mentor books help students learn writing styles, stylistic devices and word choices, allowing students to analyze mentor texts with a reader's eye.

Social Studies Texts in Spanish - \$1,000 Grant

For Dual Language Program - social studies text books in Spanish for 6th graders. As part of the Dual Language Program and Washington State Social Studies standards, Spanish social studies textbooks are requested. Students will present reports and presentations at the spring Woodin Learning Fair.

Spanish Books - \$1,000 Grant

For leveled non-fiction books in Spanish, used to enhance reading, improve reading collection and for reading buddy time.

National Board Teacher Certification Scholarship

Heather Arnold
Erin Kievit

2007-2008

Performing With Pride - \$942 Grant

To enhance the music program and provide every K-6 student an opportunity to participate in a stage performance/production.

Text Books - \$4,000 Grant

For a variety of non-fiction text books for 4th, 5th and 6th grades as well as the Spanish Dual Language Program. These books will be used for a variety of learning objectives and a variety of skill levels. (Exploring Biographies and other non-fiction Texts)

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2005-2006

Reading Books - \$1000 Grant

This grant supports purchase of reading books grades 1 – 6. Books will include leveled readers, especially non-fiction titles. Purchase will supplement existing leveled book library and will be used by regular education programs including students in the English as a Second Language Program.

2004-2005

Art Enrichment - \$500 Grant

This grant will purchase art supplies for the Art Docent program. Current school budget money is being spent on basic supplies and art projects are being short-changed. The Art Docent program (volunteers) is well established in each classroom but art supplies are sorely limited.

Replace Our Worn Out Kiln - \$1000 Grant

The school old Kiln is not repairable & a new kiln is needed for several projects.

Espanol Para Ti - \$1000 Grant

This curriculum teaches Spanish to students who speak English. Benefits include: better communication, English speakers learn another language, Spanish speakers are the "experts" in at least one subject, new students (Spanish speaking) are helped in the acquisition of English.

2003-2004

Primary Leveled Books - \$500 Grant

These books supplement the existing leveled book collection. Leveled books appropriately match a student's reading level so that they can practice known reading strategies, comprehend the material read, and build fluency.

Visualizing Social Studies - \$939 Grant

The program supplements the District social studies curriculum with materials that are designed to attract students. The materials encourage discovery and creativity in learning with imaginatively written and illustrated text that explores major historical eras in depth.

Math Literacy Packets - \$880 Grant

This cross-grade level program involves both younger and older students as well as their families. Teams of younger and older students explore math concepts with the help of the math literacy packets (MLP). Younger students then take the MLP home to share with their families.

2002-2003

The Poetry Prince - \$314 Grant

Anyone at the school (staff/students) becomes the Poetry Prince by learning a poem to read or recite. They wear a royal robe and crown to perform their poem for each class. ESL students especially benefit from additional exposure to meter and rhyme in English poetry.

Content Area Book Sets - \$972 Grant

Purchase non-fiction picture books in science and social studies that support vocabulary development. These books benefit students that are learning English, are reading delayed or have specific learning disabilities.

2001-2002

Leemos Espanol! & Building Blocks for Newcomers - \$1300 Grant

Two separate projects to foster academic preparedness with students as well as develop a life-long love of literature. Materials include: paperback books; games and puzzles; and tapes for kindergarten, 1st and 2nd grade ESL students and families.

Computer Assisted Learning Stations - \$882 Grant

The grant provides a portion of the funds to design three Computer Assisted Learning Stations for in-class use by first and second graders. They are used in several ways by classroom adults and students to support in-class directed lessons, to allow students alternative access to learning beyond paper and pencil, and as cooperative student workstations.

1998-1999

Kitchen Cart - \$980 Grant

Used to create a cart that helps bring cultural awareness and knowledge in measurements through cooking.

1997-1998

A Secret Garden - \$500 Grant

An unused portion of ground is turned into a garden for reading and sitting by students.

WOODINVILLE HIGH SCHOOL

2021-2022

Women of Influence Club – Final Conference, Lisa North, \$500 – Impact: 50 students

Our club emphasizes the empowerment of students through panel discussions with successful women in a variety of fields and professions. These influential women discuss their career trajectories as well as the ins and outs of their professions. It is a fabulous opportunity for student growth.

2019-2020

Spanish Field Trip – Museum Entry, \$500

2018-2019

Class Set of Books, Lisa North, \$1,422, - Impact: 100+ students

For the purchase of 3-class sets (100 books) of the memoir: The Glass Castle to be used in 11th grade classrooms as an engaging book to build literary analysis skills off of.

Spanish Books

Heather Cline - Impact: 100+ students

For the purpose of purchasing Spanish books to support the Free Voluntary Reading Program.

National Board Teacher Certification Scholarship

Alexis Barelli, English

Scott Churchill, Counseling

Kimberly Courtney, English

Warren Eickhoff, Social Studies

Rebekah Hansen, Math

Richard Lizott, English

Ernest Merritt, Math

Dawn Netzel, Social Studies

Crystal Winterbourne, Special Education

2017-2018

National Board Teacher Certification Scholarship

Alexis Barelli, English

Richard Lizotte, English

Ernie Merritt, Math

Dawn Netzel, Social Studies

Matthew Richey, Special Ed

2016-2017

NSD Night of the Arts

Amy Goff - \$500 Grant - Impact: students

For the annual Night of the Arts, an event open for grades 6-12 to celebrate the arts and to be involved in art appreciation.

Marimba

Eric Lucas – \$2000 Grant – Impact: 20 students

For a 5-octave marimba to be used in the Percussion Ensemble class. Modern writing for percussion often involves a 5-octave marimba so this will allow students to perform modern repertoire.

Social/Emotional Mid-Level Program Incentives

Holly Montana – \$200 Grant – Impact: 12 students

For trinkets, toys and edibles to be used as tangible rewards and incentives for the social/emotional mid-level programs. These items will reinforce students' positive behavior and work completion. (Partially funded by SEPAC)

National Board Teacher Certification Scholarship

Alexis Barelli, English

Johanna Bissat, Social Studies

Richard Lizotte, English

Ernie Merritt, Math

Northshore Schools Foundation Scholarship Winner

Madison Wittman

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2015-2016

National Board Teacher Certification Scholarship

Heatherjoy Boi, Counselor

Nathan Hirsch, Counselor

Crystal Winterbourne, Special Ed

Amber Wyberanec, Special Ed

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2014-2015

AP Biology Curriculum - \$1000 Grant

This grant will provide all of the supplies necessary to complete all the Biology labs now required by the College Board for Advanced Placement Biology.

New Teacher Mentor Sound Discipline

Alexis Barelli

Nancy Chamberlain

Ben Kittler

Keri Marino

Taylor Weaver

Jamie Fulton

Northshore Schools Foundation Scholarship Winner

Amrutha Gujjar

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2013-2014

New Teacher Mentor Sound Discipline

Gigi Morita

Paul Mulvaney

Mariana Orbinskaia

Jay Tonneslan

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2012-2013

National Board Teacher Certification Scholarship

Virginia "Ruth" Krochmalny, Counselor

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2011-2012

Service Learning & Business Marketing Program Support

For Student Clubs who provide volunteer services during the Calling for Kids campaign

2010-2011

Service Learning & Business Marketing Program Support

For student clubs who provide volunteer services during the Calling for Kids campaign

2004-2005

Soaring To Scotland - \$1000 Grant

WHS has been invited to participate in American High School Theatre Festival in Edinburgh, Scotland (August 2004). 1500 nominated/WHS ranked 3rd out of 30 schools invited to perform. Funds will be used for production related items.

2003-2004

Project WIN - \$991 Grant

Through the use of books on tape, recorders and other accessories, Learning Center students improve their reading rate and word attack skills as well as their reading comprehension and letter word identification.

2002-2003

Measure for Measure - \$1,000 Grant

Funds will be used for re-calibration of existing micro-pipets, used by students to experience authentic scientific investigations. Extends the useful life of the micro-pipets and ensures dependable experimental results.

2001-2002

Media Literacy - \$804 Grant

This project creates an intensive literacy unit for eleventh graders. It teaches advertising techniques, media stereotypes, and allows students to explore the subtle aspects of American culture. Emphasis is placed on professional films to lead discussions and build curriculum about body image, male and female roles and society, and living in the multicultural age.

Greenstage performs Macbeth at WHS - \$1000 Grant

Greenstage is a group of Seattle actors who perform Shakespearean plays. They will perform Macbeth, the Shakespeare text taught to all Woodinville Juniors. Following the performance, which will be attended by all juniors, there will be discussion of the play, allowing the students to question particular interpretations and issues presented.

2000-2001

Falcons Leading the Way to Success - \$1000 Grant

High School students tutor elementary students for English, writing and speaking skills.

Spanish 100 Immersion - \$500 Grant

Flash Cards and other visual aids for Spanish immersion

1999-2000

Opera in the Classroom - \$1000 Grant

Funds will be used to bring in a speaker from the Seattle Opera.

1997-1998

Thermal Cycler - \$1,000 Grant

Schools implement a new segment to the science program by adding a lesson on DNA processing.

GLOBE Ecosystem - \$1000 Grant

Students use an area of forest to document existing plant species, tree sizes and collected soil samples.

1996-1997

Sophomore Individualized Reading - \$500 Grant

Money used for purchasing books to individualize the reading program for upcoming sophomores. The students will discuss, write about and share projects with the class.

WOODMOOR ELEMENTARY

2022-2023

OT/PT Motor Equipments, Johanna Brugman, \$1,043.62 - Impact: 50+ students

The Woodmoor OT/PT motor department has initiated a plan to develop a motor and sensory supports lending library. The Woodmoor OT/PT motor dept. is also requesting a grant from the NSF to support purchasing equipment that is specialized and needs to be managed by motor therapists only.

STEAM Supplies for the Library, Jennifer James, \$500 Grant, Impact – entire student population

Reusable STEAM supplies for the library. While the playground at Woodmoor is being complete the students who arrive to school will alternatively be able to spend time in the library. In the library I want to have available STEAM activities to start the day.

2021-2022

An Inclusive, Inspirational Circus, Nycole Swearingen, \$1,622.94 – Impact 100+ students

Please help us to bring an inclusive, inspirational, and wildly fun circus unit back to the Woodmoor PE program! Our students love and need opportunities to collaborate, thrive, and learn new skills outside the realm of common sports.

2020-2021

Recorders, Megan Cummings, \$892.50 – Impact: 100+ students

Providing students with recorders would allow us a way to provide hands-on, meaningful music instruction while remote learning as well as a safe and hygienic way to continue instrument instruction during hybrid/in-person learning.

Crafts & Maker Books for Library, Virginia Allemann, \$600 – Impact: 100+ students

To build our arts, crafts and maker book collection. Our students need new and exciting books to inspire their creativity away from a computer screen! Kids are checking out books-- let's offer them a revitalized set of arts, crafts and maker books that will energize their hands and minds!

100th Day of Kindergarten, Heidi Frank, \$130 – Impact: 100+ students

For online learners to have the 10 sets of objects to organize into groups of 10 on their hundreds mat to see how to get to 100 using 10 groups of 10 things.

Decodable Readers, Susan Hadreas, \$1,800

2019-2020

BookIt Theater, Virginia Allemann, \$1,025 - Impact: 100+ students

Book It Theatre has a long history of transforming literature into spoken word and does an amazing job of engaging students. This presentation will be part of the celebration of diversity in the context of African American History month.

2018-2019

Diversity Awareness Kits, Sam Ramirez, \$823.02 – Impact: 100+ students

This project would create two more Diversity Awareness Fair (DAF) Kits and purchase diversity/disability awareness texts to be used during the in-class discussion portion of the Diversity Awareness Fairs.

Math Fluency, Susan Hadreas, \$999.95 – Impact: 100+ students

180 days of instruction designed to develop numeracy and the ability to use mathematical relationships to reason with numbers and numerical concepts.

Future Ready for Everyone Funding

Laurie Roberts - Impact: Special Populations students

This funding will purchase additional sensory items including weighted blankets, wobble chairs, adaptive eating utensils and chewies to better support student needs systemically.

National Board Teacher Certification Scholarship

2017-2018

Make A SPLASH (Students Learning Alternative Skills Happily) Mobile Makerspace unit

LaTisha Joseph - \$875 Grant – Impact: 810 students

This Mobile Makerspace unit will help develop guided experiences for students and families to explore creativity and innovation, while learning valuable technology and social skills. It will be the highlight of family Reading, Math and Science nights and will be available for any Woodmoor teacher to check out for use.

Books for $\frac{3}{4}$ EAP Classes

Julia Gochourw – Grant Recipient – Impact: 100+ students

To purchase higher level books, both fiction and non-fiction, for the classroom library so the students have a wider variety of books to “try on” the reading strategies at their individual reading levels and interests.

National Board Teacher Certification Scholarship

Catlyn Caldart, Special Ed FSA 4-6

Magdalene Oruoja, Special Ed FSA

New Teacher Classroom Library

Heidi Frank

Rebecca Holzrichter

Melina Martinez

Bridgette Reed

Laurel Roberts

2016-2017

New Teacher Mentor Sound Discipline

Debi Hensen

Ashley Limberg

Makenzie Sliva

National Board Teacher Certification Scholarship

Catlyn Caldart, Spec Ed FSA

New Teacher Classroom Library

Molly Maloney
Ella VandeKamp
Rebecca Ducharme
Katelyn Flannigan
Ashley Limburg
Makenzie Silva
Andrea Gillette

2015-2016

New Classroom Libraries

Katelyn Flannigan
Barbara Mossakowski

National Board Teacher Certification Scholarship

Amber Williams, 4th Grade

Positive Behavior Intervention System Training

2014-2015

New Classroom Libraries

Ryan Scharnbroich
Courtney Haggerty
Liv Oleson
Kirstin Brief
Barb Black

New Teacher Mentor Sound Discipline

Kirstin Brief
Magdelene Kluska
Kaitelyn Flannigan
Rebecca Leffel
Barbara Mossakowski

2013-2014

Lego Mindstorms - \$1000 Grant

For funds to purchase Lego Mindstorms packs which will allow students to make Martian Geological Survey Robots. This exciting program will involve students in the field of robotics. Their goal will be to design and create equipment and a robot that will successfully perform operations on a simulated flight to Mars. They will learn teamwork while working with students of differing skills and interests.

Laptop Communicator - \$996 Grant

Purchase Laptop Communicator for the AAC Language and Social Group. Students with severe communication limitations will learn skills required to communicate as successfully as possible. Learning will enhance group interaction and will include parent participation. This program is also planned to include general education peers in the groups for peer-mediated support.

New Teacher Mentor Sound Discipline

Courtney Haggerty

Livia Oleson

Carly Schroeder

Ryan Sharnbrioch

2012-2013

Pares de los Libros - \$1000 Grant

This program provides access to English-Spanish leveled books to improve students' reading ability, while enabling parents who are non-English speakers to support their children at home. Currently, twenty-two percent of Woodmoor Elementary's students are Hispanic.

Making "Kinect"-ions at School - \$1000 Grant

This program helps students with special needs by increasing fine and gross motors skills, developing expressive language, and facilitating appropriate social situations and play.

2011-2012

Structured Seating for Success in Contained Learning Centers - \$912 Grant

For structured seating options for the success of students in Contained Learning Centers at Cottage Lake and Woodmoor Elementary schools. These chairs will provide an innovative way for students who are on the autism spectrum, have sensory processing disorders, or have mobility or orthopedic impairments to stay focused on the group or individually structured learning activities.

High-Interest, Low-Level Books - \$1000 Grant

For high-interest, low-level books for Woodmoor intermediate classrooms. These books will help community members and staff to provide targeted, comprehensive instruction for students who are below grade-level readers.

Summer Reading Book Bus - \$1000 Grant

To support the Summer Reading Book Bus program that offers students from Woodmoor Elementary to travel to school to read books, be read to, and to check out books during the summer months when the Woodmoor school library is traditionally closed.

New Teacher Classroom Library - Lydia Booker 1st grade

Elementary School Science Kit Refurbishment (District-wide)

2010-2011

Just Right Books - \$1000 Grant

For "just right" books for the graphic novel section in their library.

Just Right Books - \$100 Grant

For Rigby leveled readers ("just right books"). "Just right books" are a part of a balanced literacy approach that will meet the specific instructional needs of their Contained Learning Center.

2009-2010

Classroom Easels - \$1,000 Grant

For 8-9 classroom easels to post mini-lessons so students hear and see the information, ensuring that all learning styles are addressed and to enhance learning and retention for all students.

2007-2008

Global Positioning Systems - \$2,500 Grant

25 Global Positioning System units that can be used for orienteering by all 5th grade students attending Camp Casey and during the school year for units on geography and survival. These tools will strengthen the orienteering experiences for many years.

Physical Education Equipment - \$2,000 Grant

Upgrade the rotating collection of physical education equipment that is used to improve balance, coordination, aerobic conditioning and agility in PE classes across the district.

Boardmaker Activity Pad - \$979.01 Grant

Purchase a Boardmaker Activity Pad for the Assistive Technology Library that can be used by students in the District who have technology needs.

2006-2007

Chairs for Learning - \$887 Grant

Purchases wooden chairs that allow special needs children to maintain physical stability while learning since typical plastic chairs found in classrooms tip over quite easily.

2005-2006

Chairs for Learning - \$887 Grant

Purchases wooden chairs that allow special needs children to maintain physical stability while learning since typical plastic chairs found in classrooms tip over quite easily.

Supplemental Learning Tools - \$1000 Grant

For supplemental learning tools to meet instructional reading objectives and goals of special needs students. This innovative technology will help students improve their reading, comprehension and vocabulary skills.

2004-2005

Mars Robotic Design Laboratory - \$953 Grant

This project will purchase four Robolab sets (kits, batteries, storage cart) for 4 sixth grade classes. With these materials students will be building and programming robots to perform a variety of tasks using critical thinking, experimental design and computer programming skills. Parents will also be involved in this project. The final project will be to design and build a Martian rover that will use light sensors to follow a path and test for specific elements in rock samples.

2003-2004

Kindergarten Take Home Reading - \$1,000 Grant

Students increase reading fluency by practice, parental involvement and monitored progress. The project develops student confidence and success in their reading ability, creates excitement for reading and establishes a clear home/school connection.

2002-2003

Guided Reading Books - \$1,000 Grant

Books for the school collection that match the reading level of the reader. These books provide opportunities for all students to practice known reading strategies, comprehend the material read and build fluency.

Lights! Camera! Action! - \$652 Grant

Students with special needs (contained Learning Center) receive positive reinforcement for following directions in music and physical education by being videotaped and then viewing themselves in a short movie.

2001-2002

Book Bags for Home - \$1,000 Grant

Book bags for home increases reading skills, encourages parent involvement and enjoyment with their child, and promotes growth in IEP language arts objectives. After fall testing, each student receives a book bag, parent journal and appropriate reading materials. There is an incentive program to celebrate the time spent reading with families. Community volunteers are also utilized.

Digi-Walking to a Healthy Lifestyle - \$992 Grant

This grant provides 30 DigiWalker kits to encourage 10,000 steps a day. The Digi-Walkers count the steps. Students can gauge their level of activity. Teachers wear the Digi-Walkers along with the students. Fun competitions are set-up with PTSA, Rotary and other community groups.

2000-2001

Kindergarten Take-Home Reading Program - \$1,000 Grant

Purchase leveled reading books for grades kindergarten through second and CLC.

1999-2000

The Basic Five - \$990 Grant

Provides a lesson plan for students with special needs to learn everyday basic skills through five basic lessons.

Summer Reading Program - \$1,000 Grant

The summer reading program helps children who struggle with reading.

Infusing Technology into Physical Education - \$1000 Grant

Students acquire the skill of creating and editing their own P.E. and Music videos.

1997-1998

Lessons for the Heart - \$1,000 Grant

Use of heart monitors to regulate the students' heart rates during PE class.

Language & Literacy - \$990 Grant

Will launch a project targeted at increasing language and literacy of students at Woodmoor throughout grades K – 6. The writing support and multimedia tools purchased will assist children of all abilities in both speech and language.

DISTRICTWIDE

2018-2019

National Board Teacher Certification Scholarship

Christina Berg, Human Resources

Andrea Weigers Haas, Human Resources

Marin Peffer, Instructional Support

Patricia Stephens, Instructional Support

Tracy Dulas, Special Education, Physical Therapy

Natalie Pullen, Special Education

Jeanne Schmidt, Special Education

2013-2014

Summer 1-6 ESY - \$600 Grant

For the purchase of equipment such as plastic/paper money, flash cards, reusable art supplies, books etc. These supplies will provide students with special needs with interactive activities during their summer program.